



General Catalogue 2015-2016

Rohr Campus

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GENERAL INFORMATION

INSTITUTIONAL PHILOSOPHY AND PURPOSE

Talmudic University of Florida is a private, non-profit post-secondary institution dedicated to provide training for young men who have chosen to become teachers, rabbis, scholars, and community leaders. In addition, courses are offered to provide students and graduates with a background in Ethics and Philosophy. Founded in May 1974, and having received its Charter under the laws of the State of Florida the following September, Talmudic University has a proud tradition of educational service and active community involvement.

Our faculty and administrative staff have developed high quality training programs that address the needs of students. The school strives to give its students a thorough grounding in the traditional studies of Jewish faith and deep understanding of the philosophical and moral outlooks of Judaism. Another objective is to foster an educational environment that nurtures the development of the individual and challenges the students to accept intellectual, personal and ethical responsibilities. The University works in close cooperation with the numerous secular and religious educational institutions in the Greater Miami area. In addition to a full program of study at the Talmudic University of Florida, students often pursue graduate degrees at these colleges in the evening. Well over half of our graduates each year continue in secular, post-graduate programs such as Business Administration, Education, Social Work, etc. A number of local colleges, universities, and institutions of higher education, both national and international, welcome applicants from Talmudic University. Our graduates have attended Florida International University, Barry University, Nova Southeastern University, the University of Miami, and other highly regarded schools.

ACCREDITATION AND APPROVALS

Talmudic University of Florida is accredited by the Accreditation Commission of the Association of Advanced Rabbinical and Talmudic Schools (AARTS), since 1974, which is recognized by the U.S. Department of Education and the Council for Higher Education.

AARTS Contact Information:

11 Broadway, Suite 405
New York, NY 10004
Telephone: 212-363-1991

Talmudic offers two accredited programs, a Bachelor of Talmudic Law and a Master of Religious Education.

Additionally, members of the faculty and administrative staff hold membership in numerous professional and civic associations.

FACILITIES AND EQUIPMENT

Student amenities at our new location include furnished dormitory rooms with adjoining bath, and a cafeteria which serves catered hot meals. The campus is within the grid of public transportation giving students and staff access to the mass transit system. The campus is located in close proximity of various kosher restaurants and synagogues. A basketball court is located on campus and local parks with facilities for tennis, soccer, football, baseball and other activities are within walking distance of our building.

Libraries

The Rohr Talmudic University campus maintains libraries of more than 10,000 bound volumes for the use of its students.

The Bierman Library, donated by Professor Jacquin D. Bierman, OBM, increased the total by several thousand volumes, and is used primarily for reference and research. The institution also possesses an extensive audio and video library on a wide range of Torah topics that are available to the students on a loan basis or for purchase.

HOURS OF OPERATION

Instructional days are as follows:

Sunday—Thursday	Friday	Daily Breaks:
9:00 a.m.—1:30 p.m.	9:00 a.m.—12:00 p.m.	Lunch 1:30 p.m.—3:00 p.m.
3:00 p.m.—6:30 p.m. 8:00 p.m. – 10:00 p.m.		Dinner 6:30 p.m.—8:00 p.m.
Davening Schedule:		
Shacharis—7:45 a.m.	Mincha—3:00 p.m.	Ma'ariv—10:00 p.m.

ACADEMIC YEAR

Talmudic University of Florida has three terms, which constitute an academic year. The first term runs from mid-August through mid-December. Term Two is from mid-December through mid-April. Term Three is from the beginning of May through mid-July. There is also an extended break from the end of September to mid-October. A general example of the Yeshiva's vacation schedule is, approximately, as follows:

From the first week in Nisan to Rosh Chodesh Iyar. From Rosh Chodesh Av to Rosh Chodesh Elul. From the 11th of Tishrei to Rosh Chodesh Cheshvan. Up to 4 days during Chanukah. There are also several off weekends throughout the academic year.

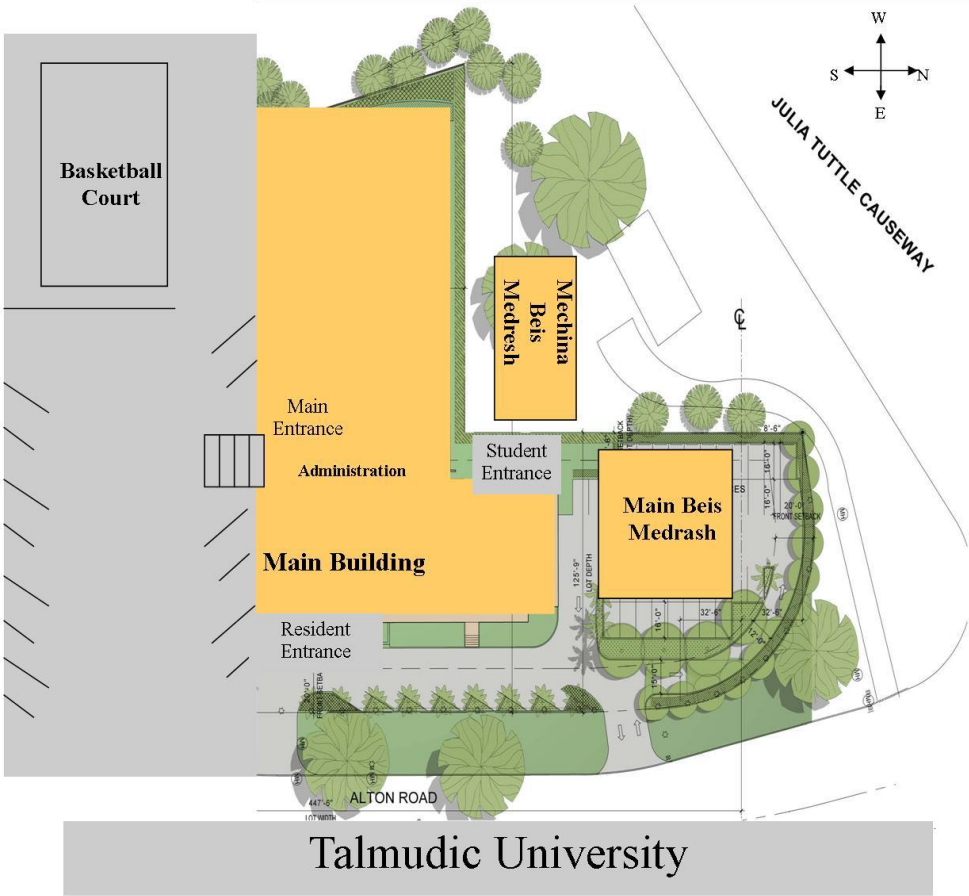


Talmudic University Calendar

5775-5776 (2015-2016)

<p>August 18th Tuesday (3rd Elul) 1st Semester Begins Zman Begins Night Seder 9pm</p>	<p>September 13th Sunday (29th Elul) Erev Rosh Hashanah 14th Monday -15th Tuesday(1st-2nd Tishrei) Rosh Hashanah 16th Wednesday (3th Tishrei) Tzom Gedalyah 22nd Tuesday (9th Tishrei) Erev Yom Kippur 23rd Wednesday (10th Tishrei) Yom Kippur 28th Monday (15th Tishrei) Succos</p>	<p>October 13th Tuesday (30th Tishrei) Zman Begins Night Seder 9pm</p>
<p>November 6th Friday (24th Cheshvan) Off Shabbos 8th Sunday (26th Cheshvan) Return from Off Shabbos Night Seder 9pm</p>	<p>December 1st Tuesday (19th Kislev) TUF Dinner 7th Monday (25th Kislev) Chanukah Begins 10th Thursday (28th Kislev) 1st Semester ends Chanukah Break Begins After Shacharis 14th Monday (2nd Teves) 2nd Semester begins Return from off Shabbos Night Seder 9pm 22nd Tuesday (10th Teves) Asara B'Teves</p>	<p>January 25th Monday (15th Shevat) Tu B'Shvat 27th Wednesday (17th Shevat) Off Shabbos After Shacharis</p>
<p>February 1st Monday (22nd Shevat) Return From Off Shabbos Night Seder 9pm 26th Friday (17th Adar 1) Off Shabbos 28th Sunday (19th Adar 1) Return From Off Shabbos Night Seder 9pm</p>	<p>March 23rd Wednesday (13th Adar 2) Taanis Esther 24th Thursday (14th Adar 2) Purim 25th Friday (15th Adar 2) Friday Shushan Purim Off Shabbos 27th Sunday (17th Adar 2) Return From Off Shabbos Night Seder 9pm</p>	<p>April 14th Thursday (6th Nisan) End of 2nd Semester Zman ends after Shacharis 22nd Friday (14th Nisan) Erev Pesach 23rd Shabbos (15th Nisan) Pesach</p>
<p>May 8th Sunday (30th Nisan) 3rd Semester Begins Zman Begins Night Seder 9pm</p>	<p>June 12th - 13th Sunday/Monday (6th - 7th Sivan) Shavuot Off Shabbos Date TBD After Pesach</p>	<p>July 31st Sunday (25th Tammuz) End of 3rd Semester Zman ends after Shiur (1:30)</p>
<p><small>Due to unforeseen events at the time of publication, it is sometimes necessary to reschedule some of the shorter breaks. In these instances, please reconfirm the dates with the office before making any travel plans.</small> All Registration and Tuitions must be finalized by August 15th 2015 for the 2015/2016 school year.</p>	<p>September 4th Sunday (1st Elul) 1st Semester Begins Zman Begins night Seder 9pm</p>	<p>For more information please visit our website: www.talmudicu.edu Or call the office at: 305-534-7050</p>

Campus Map



STATEMENT OF CONTROL

Talmudic University of Florida and its associated programs operate under the auspices of Talmudic College of Florida, Inc., a corporation formed in accordance with the laws of the State of Florida. Talmudic University of Florida is operated by Talmudic College of Florida Inc., a private non-profit Florida corporation and is run by an Administrative Board.

Administrative Board/Officers:

Rabbi Yochanan Zweig — Rosh HaYeshiva
Rabbi Yitzchak Zweig — President/CEO
Rabbi Yisroel Hill — Vice President
Rabbi Yeshaya Greenberg—Secretary/Treasurer

Advisory Board:

Rabbi Mordechai Shifman	Mr. Andrew Resnick
Mr. Nathaniel Zemel	Mr. Rick Turetsky
Mr. Albert Benalloun	Mr. Noah Fox
Dr. Paul Kurlansky	Mr. Robert Kaplan
Mr. Abbey Berkowitz	Mr. Jeff Eisner
Dr. Benjamin Befeler	Mr. Saby Behar
Mr. Ronald Daniels	Mr. Joseph Friedman
Dr. Mark Pomper	Dr. William Rand
Mr. David Smith	

FACULTY AND STAFF

Yeshiva Administrative Staff

Rabbi Yaakov Burstyn, Dean of Admissions
Rabbi Yeshaya Greenberg, Dean of Students
Rabbi Yitzchak Winkler, Registrar
Rabbi Ira Hill, Financial Aid Administrator

Rabbinic Faculty

The faculty is composed of outstanding scholars from various corners of the globe. These rabbis were invited to join the faculty in recognition of their scholarship as well as their ability to guide and teach future religious leaders. Members of the faculty do not limit themselves to classroom instruction, but rather seek opportunities to help their students on an individual as well as group level. They attempt to guide each of their students to pursue, to the limits of their ability, the serious and rewarding study to which they are devoted.

Senior Rabbinic faculty

HaRav Yochanan Zweig, Rosh HaYeshiva, is the quintessential educator whose inspiring method of analysis and creative thought processes enthrall hundreds of students weekly. Rabbi Zweig delivers

classes to both our Yeshiva students, and adult and continuing education programs. Rabbi Zweig is the fulcrum of our faculty and provides the educational vision for the entire institution. He delivers fifteen lectures weekly on a broad range of topics, including Talmudic law analysis, Bible, Philosophy, Mussar. He makes a point to be available to all bochurim.

In recent years, Rabbi Zweig has received wide recognition as a stimulating and provocative lecturer. His keen analysis and brilliant approach to problem solving has attracted students from around the globe. Rabbi Zweig studied in Baltimore and Israel. He holds a Bachelor's, Master's, and Doctorate of Talmudic Law, as well as a Juris Doctor degree from the University of Maryland School of Law.

Rabbi Yehuda Zweig, Rosh Yeshiva joined the faculty in 2007 and now gives one of the highest levels Shiur in the Beis Medresh. This Shiur is designed to further develop the students' skills and prepare them for the Rosh HaYeshiva's Shiur, which is the next and final level. Rabbi Yehuda Zweig's focus is to help students achieve a sharper analytical reading of the Talmud and its commentaries, so that they begin to develop their own approach to the texts. Rabbi Zweig spends many hours working with his students both during and after seder. He learned at Talmudic University and at Yeshiva Chevron, in Jerusalem.

Rabbi Akiva Zweig, Rosh Yeshiva rejoined the faculty in 2014 and gives Chaburas as well as teaching Mussar and other subjects to the students. One of the courses he currently give is the 7 Habits of Highly effective people, as a certified facilitator of the 7 habits Rabbi Zweig is able to mix the teachings of the 7 Habits with Torah teachings to help the students prepare for life. Rabbi Akiva also gives many classes weekly throughout South Florida and when the Rosh HaYeshiva is out of town will take over many of his classes. Rabbi Zweig graduated from Talmudic University with a Masters in Talmudic Law.

Rabbi Yaakov Wincelberg joined the faculty full time in 1998 and is responsible for the phenomenal success of the Yeshiva's intensive Bekius Program. Students are required to attend five classes weekly, delivered by Rabbi Wincelberg, and take weekly written exams, which he also administers. It is Rabbi Wincelberg's infectious enthusiasm and his close relationships with students that have made the Bekius Program so well-received. Rabbi Wincelberg is also the person to whom students turn when looking for direction or clarity in any Talmudic passage. His encyclopedic knowledge paired with a penetrating clarity is well respected by students at all levels of scholarship. In addition to Bekius, he gives a weekly Chabura (informal class) to a group of upperclassmen. Further, Rabbi Wincelberg authored a heavily footnoted translation of a major Mussar sefer by Rebbeinu Avraham ben HaRambam, *The Guide to Serving G-d (HaMaspik Le'Ovdei Hashem)*, published by Feldheim. Rabbi Wincelberg studied in various Yeshivas in the United States and abroad before arriving at Talmudic University; he received Smicha in 1995.

Rabbi Yeshaya Greenberg – Menahel – lectures on an informal basis to the underclassmen and serves to provide spiritual and emotional guidance for the Yeshiva students. He delivers Mussar dissertations weekly. Rabbi Greenberg spends much of his time devoted to the individual needs of students and is, in fact, directly in charge of all dormitory arrangements; he also acts as ombudsman for the Yeshiva. Rabbi Greenberg was one of the original students to follow Rabbi Yochanan Zweig from Israel to open the Yeshiva in Miami. Rabbi Greenberg joined the faculty in 1981. He has studied in various Yeshivas in the United States and abroad (Beis Hatalmud in Eretz Yisroel).

Other Rabbinic faculty members

- Rabbi Moshe Beigelman
- Rabbi Yaakov Burstyn
- Rabbi Zecharia Zweig
- Rabbi Yehuda Gertner
- Rabbi Yechezkel Nissenbaum
- Rabbi Reuven Glucksman

ADMISSION REQUIREMENTS

The admissions policy of the institution reflects its philosophy and objectives. As a minimum, however, an applicant must have one of the following to be enrolled as a regular student:
 High School diploma or General Education Development Certificate (GED)
 Foreign Equivalent of a High School diploma

The applicant must be 17 years of age or over. Exceptions may be made by the Rosh HaYeshiva if the candidate shows outstanding abilities. The scholastic requirements for entrance are a basic understanding of the Bible and Talmud. Applicants should have familiarity with the Hebrew language and Jewish tradition and culture. The College offers special programs for those who have not participated in an intensive preparatory program in the above areas.

Two references from members of the student's community are requested and the applicant must submit a formal application. Applications and other correspondence regarding admission can be found at www.talmudicu.edu and should be emailed to admissions@talmudicu.edu or addressed to: The Registrar, Talmudic University of Florida, 4000 Alton Road, Miami Beach, FL, 33140 . The admissions process includes: an interview with a faculty member or administrative representative, a completed application form, all financial aid forms and scholarship applications.

In order to determine a student's suitability for admission, recommendations from responsible persons in his community will be considered. These should reflect the student's moral and personal integrity, and other qualities that would directly reflect on his potential to become a successful member of this institution. Therefore, two references from members of the student's community are requested.

ADMISSION PROCEDURES

All applicants are encouraged to secure guidance from a school representative to determine the program of study best suited to their individual needs. When an interested person inquires about admission, an appointment is scheduled to visit the institution, including meeting with the Rosh HaYeshiva and the Registrar. At the time of the visit, the candidate receives a catalog and a tour of the campus. If an applicant decides to enroll, he will complete the enrollment agreement and take any required tests. The application is then reviewed by a school representative who will schedule an appointment for an interview and for the final acceptance of the applicant. An aptitude test is administered to all students.

EQUAL OPPORTUNITY POLICY

Talmudic University of Florida has an equal opportunity policy and does not discriminate on the basis of race, religion, sex, national or ethnic origin, or physical limitations.

TUITION AND REGISTRATION

TUITION

The tuition fee for full-time students at the Talmudic University of Florida is \$12,250 per year. The fee for dormitory and board is \$6,000 per year. These fees are applicable to both the undergraduate and graduate divisions of the college and are payable in two parts at the beginning of each semester. Part-time students are charged a pro-rated tuition fee. A series of partial and full institutional scholarships are available to enable deserving students to pursue their studies at the University. These scholarships are available through the generosity of individuals as well as synagogues, institutions, and communities.

The total cost of tuition, room and board, and registration for the 2015-2016 school year will be \$21,000, excluding any miscellaneous charges (see below).

Students who are in financial need may obtain information by emailing ywinkler@talmudicu.edu or writing to:
The Office of Student Financial Aid
Talmudic University of Florida
4000 Alton Road
Miami Beach, Florida 33140

REGISTRATION

A non-refundable Registration Fee of \$250 is payable at the beginning of each term. Registration is not complete until all forms have been returned and financial arrangements have been completed and approved.

LATE REGISTRATION

Under exceptional circumstances, the Rosh HaYeshiva may permit late registration.

WITHDRAWAL AND REFUND POLICY (NON-TITLE IV FUNDS)

Any student compelled to leave at any time during the school year should inform the Registrar's Office in writing. If this is not done, the student may forfeit his right to any refund to which he would otherwise be entitled. Should a student be terminated or withdraw for any reason, all refunds will be made according to the following refund schedule:

Cancellation must be made in writing.

All monies will be refunded, except the registration fee, if the school does not accept the applicant or if the student cancels before the first day of class. Cancellation after attendance has begun, but less than two weeks, will result in an 80% refund; between two and three weeks – 60%; between three and four weeks – 40%; between four and five weeks – 20%.

Cancellation after completing five or more weeks of the program will result in a 0% refund.

The termination date for refund computation purposes is the last date of actual attendance by the student unless earlier written notice is received.

Refunds will be made within 30 days of termination or receipt of Cancellation Notice.

A student may be dismissed, at the discretion of the Director, for insufficient progress, non-payment of costs, or failure to comply with rules.

MISC. EXPENDITURES

Students should also budget approx. \$1000 per year for other expenditures such as books or personal effects (such as bedding, toiletries, stationary supplies, etc.) or for any other unforeseen costs. At the beginning of each semester, students are told which books are required. Books are available in the Yeshiva for used books are available from our library or they are available for purchase at local Jewish bookstores or online.

ACADEMIC POLICIES

GRADING SYSTEM

The following evaluation system is used for grading purposes:

A - Excellent	4.0
B - Good	3.0-3.9
C - Average	2.0-2.9
D - Passing	1.0-1.9
F - Failure	0-.9

Grades are based on the student's understanding of lectures, theory, and practical application.

They are determined through class participation, individual student/teacher discussions, examinations and occasional synopses of course material.

W - Course dropped on or before the last day of withdrawal from classes as published in the school calendar. Credit can be earned only by successful repetition of the course.

I - Incomplete work in passing status, with the instructor's permission to complete the course. In order to receive credit for the course, the "I" must be removed by the end of the following semester, unless the Educational Director approves an extension initiated by the instructor prior to the deadline. If the "I" is not removed by the assignment of a passing grade, credit can be earned only by successful repetition of the course.

ACADEMIC CREDITS

The school operates on a term system, and for its measure of academic course work designates credits (often referred to as semester hours or credit hours).

TRANSFER OF ACADEMIC CREDITS

Transfer credits for courses completed in an approved school may be accepted for incoming students. However, these must correspond in content and level to those offered in the courses for which the student has applied. A student may be required to pass an examination given by a faculty member for any subject for which transfer credit is to be awarded.

A maximum of 80 credits may be transferred to Talmudic University.

Students who wish to enter another institution should first inquire at the institution they plan to attend to determine whether credits earned here will be transferable. This institution can give no assurance of such transferability.

CLASSIFICATION OF STUDENTS

Students are classified by workload:

Full-time undergraduate - 11 credits or more

Half-time undergraduate - 6 to 11 credits

Full-time graduate – 9 credits

SATISFACTORY ACADEMIC PROGRESS

Student Satisfactory Academic Progress for undergraduate and graduate level is based on a student's ability to complete their program within a set timeframe while continuing to maintain a successful grade point average (GPA). A full-time undergraduate student must earn at least 30 semester credits per academic year and a part-time undergraduate student must earn at least 15 semester credits per academic year. Full-time and part-time Undergraduate students must maintain a 2.0 GPA. Graduate students are considered full-time if they are

enrolled in 24 semester credits and are considered part-time if they are enrolled in a minimum of 12 semester credits per academic year. Full-time and part-time Graduate students must maintain a minimum 3.0 GPA. Students must finish 67% of their attempted courses and finish their program within 150% of the time frame allotted for their degree program, maximum 180 credits for Bachelor's Degree and maximum 90 credits for Master's Degree.

Satisfactory Academic progress for all students is reviewed yearly, after the Third Semester. If a student fails to meet any of the requirements, he is then placed on Academic Probation for one semester and a letter is sent to the student's address on file. While a student is on Academic Probation he may receive financial assistance. If at the end of the semester the student has failed to meet the minimum satisfactory progress, a determination may be made for the student's dismissal from the institution or he may be denied further financial assistance. Any appeal on this decision must be made in writing if merited. Reasons meriting an appeal include: the death of a relative, and injury or illness of the student or other special circumstances. A written appeal may be made to the Registrar with copies sent to the Rosh HaYeshiva and the Director of Financial Aid within fifteen days of the dismissal or the denial for further financial aid. Recipients of Federal Financial Student Assistance should refer to the Financial Aid Section of this catalog for further requirements in order to maintain eligibility.

CAPSTONE PROJECT

Since its inception the school has focused on the individual development of each student. Aside from evaluation by instructors of the student's classroom interaction, oral examinations, and written tests, the school has adopted several rubrics to measure academic growth:

- A) Chaburah system in which the students deliver a peer to peer dissertation on relevant subject matters. These dissertations are monitored and reviewed by a senior staff member.
- B) The Rosh HaYeshiva periodically requires students to present him with a written essay outlining a class or a series of classes. This enables the Rosh HaYeshiva to gauge the student's understanding of the class and his ability to articulate the ideas.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must have achieved a passing grade in each subject required for the program. The candidate for graduation must complete all required forms prior to graduation. The Office of the Registrar will provide the student with the necessary information.

COMPLAINT PROCEDURES

Internal Complaint Procedure

Talmudic has established both an informal and formal complaint procedure to facilitate the resolution of student concerns. The informal complaint procedure should first be carried out, if the issue remains unresolved the individual should then follow the Formal Complaint Procedure.

Informal Complaint Procedure:

1. The student should discuss the issue with the faculty or staff member responsible for the area of concern.
2. If the issue remains unresolved, discuss the complaint with the direct supervisor of the faculty or staff member responsible. An organizational chart is available in the office.

Formal Complaint Procedure:

1. If the informal complaint procedure did not resolve the concern, the complaint should be submitted in writing to the Office Manager (ywinkler@talmudicu.edu). The complaint will be investigated, and the student will be informed in writing within 10 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination of the complaint.

AARTS Complaint Procedure:

Complaints may also be filed with the agency that accredits Talmudic University, by contacting the Association of Advanced Rabbinical and Talmudic Schools
11 Broadway, Suite 405
New York, NY 10004
Phone: 212-363-1991 FAX: 212-533-5335.

SCHOOL POLICIES**ATTENDANCE**

Regular attendance is considered a vital part of each student's academic performance. An excessive number of absences will result in the student being referred for counseling. Continuous absences may result in reprimand, academic probation or dismissal. All missed course work must be completed in order to receive academic credit.

Students are expected to report to class promptly at the scheduled time. At the instructor's discretion the classroom doors will be closed shortly after the scheduled time. Continuous tardiness may result in reprimand, academic probation or dismissal.

LEAVE OF ABSENCE

An extended leave of absence may be considered after conferring with the individual instructor(s) and the Rosh HaYeshiva. All requests will be dealt with on a case-by-case basis.

MISSED WORK

All missed work—including class time, exams and presentations—may be completed at the discretion of the individual instructor(s).

ACADEMIC PROGRESS

Students are expected to remain in a specific class for no longer than 2 years, with the exception of the Rosh HaYeshiva's shiur. If a student is not able to move to the next level within two years, his enrollment will be reviewed by the Rabbeim and the Rosh HaYeshiva.

PROBATIONARY PERIODS

If a new student is deemed to lack those skills necessary to successfully complete the coursework, he may be admitted for a probationary period of 6 months—at the end of which his performance will be re-evaluated. A student who has behavioral problems may be placed on probation—at the discretion of the Rosh HaYeshiva. Re-entrance for students who have been placed on probation will be at the discretion of the Rosh HaYeshiva.

CONDUCT

Talmudic University requires standards of behavior which are consistent with the nature of its educational mission. Behavior which compromises or threatens the safety of students, faculty and staff or conduct which disturbs the normal operation of the institution may result in reprimand, academic probation, or dismissal.

SCHOOL ATTIRE

Students are required to dress in a manner in keeping with the dignity of the subject matter and of the school. Styles of dress which are objectionable in the area of health and safety or items that may create classroom disturbances are prohibited.

STUDENT PERSONNEL SERVICES

COUNSELING

Talmudic University takes great pride in the relationships developed between students and faculty. The administrative staff and faculty are available for counseling during school hours. Students are encouraged to make appointments in order to receive counseling in the following areas:

Testing

Academic Matters

Personal Issues

JOB PLACEMENT SERVICES

Talmudic University has built an extensive network in the educational, business and professional communities. The University takes an active role in placing its graduates in the profession of their choosing. All graduates are entitled to the school's placement service at no additional charge.

Although no guarantee of employment can be made, the school makes every effort to assist each graduate in finding a position suited to his particular ability and personality.

STUDENT RECORDS

A student's records are available to the student upon request. However, official transcripts may be withheld until the student has satisfied his financial obligations to the institution. At the end of each semester, the school will provide an academic transcript to each student. Upon graduation, a full transcript of the student's academic record will be made available at the nominal charge of \$15.00. Student records are permanently retained by the school and remain the property of the school.

SPECIALIZED TRAINING

Talmudic University of Florida offers remedial level courses in Judaic Studies to those otherwise eligible students who demonstrate a deficiency in certain areas of the curriculum. A specific curriculum may be designed to fit the individual student's needs.

STUDENT FINANCIAL AID AND SCHOLARSHIPS

GENERAL POLICY STATEMENT

Talmudic University is a participant in the student financial assistance programs supported by the United States Department of Education. These programs are designed to help applicants who have limited financial resources and provide funds in the form of grants, work-study and/or loans for students who would not otherwise be able to continue their education.

The school believes that education should be a family responsibility insofar as possible. Therefore, parents and students are expected to make a reasonable contribution to the cost of the student's education. The amount of such contribution and of Financial Aid awarded is determined through an analysis of need.

The Office of Student Financial Aid coordinates all financial assistance offered by the school. A professional staff member is available to help students secure assistance and plan for the most efficient use of their financial resources. The total amount of financial assistance offered to a student shall not exceed the demonstrated need.

Awards of student assistance described herein are subject to the availability of funds and on the financial need of the applicant.

STUDENT ELIGIBILITY

In general terms, to be eligible for any of the Federal Financial Assistance Programs, a student must be enrolled and must attend school on at least a half-time basis. The applicant must demonstrate that he has need and be a citizen or eligible non-citizen of the United States. Continued eligibility requires the student to maintain satisfactory academic progress in the course of study selected.

DETERMINATION OF NEED

Federal student aid is awarded on the basis of need. "Need" is the difference between the cost of education (educational expenses such as tuition, fees room, board, books, supplies, etc.) and the family contribution. Need is determined by evaluating the information supplied on the Aid Application. Factors such as income, assets and family size are all considered in determining need.

APPLICATION PROCEDURES

Students requesting financial aid must file an application with the Financial Aid Office and complete the Free Application for Federal Student Aid form (FAFSA). Additionally, students must also agree to complete any related forms upon the request of the Financial Aid Administrator.

Records such as the previous year's transcript of the Federal Income Tax Return (1040) forms, social security information, etc., may be necessary to verify information submitted.

All students applying for assistance will be required to apply for a Pell Grant. Institutionally controlled funds will not be granted until an award decision on the above program is known.

Students must reapply for financial aid each academic year.

FINANCIAL AID DISBURSEMENT

Financial Aid funds are credited to the student's account with the University. These funds are first designated to cover tuition and fees. Funds remaining after payment of all charges collected by the institution are issued to the student in the form of a check.

SATISFACTORY PROGRESS FOR FINANCIAL AID RECIPIENTS

Institutions are required to establish standards to determine if students receiving financial assistance under federal programs are making measurable progress toward the completion of their course of study. Financial assistance will be terminated if the recipient ceases to make measurable satisfactory progress toward the chosen educational goal as defined in the Academic Policy section of the catalog. A student who is denied financial aid has the right to an explanation of the basis for the denial. Appeals should be made in writing and submitted to the Rosh HaYeshiva with copies for the Financial Aid Director who shall review the appeal and make a decision as to its merits and inform the student of the decision. When circumstances are sufficient to warrant an administrative decision, such as in the case of a death of a relative, injury or illness of the student or other special circumstances, the Dean may make exceptions to the financial and academic policies of the institution.

STUDENT FINANCIAL AID PROGRAMS (TITLE IV FUNDING)

FEDERAL PELL GRANT – The Federal Pell Grant is an entitlement program designed to help undergraduate students pay for their education after high school. Federal Pell Grants provide a "foundation" of financial aid, to which aid from other sources may be added to meet the full cost of education. The amount of the Pell Grant is determined on the basis of the student's and/or parents' financial resources. The actual portion of the entitlement received is ultimately factored on the basis of the cost of education at the institution attended. A Pell Grant does not have to be repaid.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT – Federal Supplemental Educational Opportunity Grants (FSEOG) are available to Pell eligible recipients who demonstrate exceptional financial need. This is a Federal grant provided to the institution with an authorization level each year. Recipients must not have received their first baccalaureate degree. FSEOG is a grant, and as such, does not have to be paid back.

FEDERAL COLLEGE WORK STUDY (FCWS) – The Federal College Work-Study (FCWS) program may be part of the financial aid package offered to students. Although an award amount will be set at the time financial aid is determined, it should be noted that this money is paid to the student as it is earned. The student will receive earnings from employment over the entire semester rather than in a lump sum at the beginning of the semester. Work-study salaries are at the minimum hourly wage rate allowed by the Federal Government or as otherwise determined by the department.

FEDERAL PERKINS LOAN – The Federal Perkins Loan recipients must demonstrate financial need. Repayment usually begins nine months after the individual ceases to be a half-time student or upon graduation. The interest rate is 5%. Deferments and certain types of cancellation provisions are available. This federal program is available for graduates as well as undergraduate students.

PLUS LOAN– Many parents choose alternative loans to help supplement other forms of financial assistance. These loans are available with approval being based on credit-worthiness, not, financial need. The maximum available is the difference between total college expenses and other financial aid offered each year. The fixed interest rate is 7.21%. Up to ten years are given to repay the loan.

FEDERAL STAFFORD LOANS-(Subsidized and Unsubsidized)-These loans are long term, low interest rate loan programs. The repayment of principle and interest is deferred until six months after graduation or when enrollment status drops below half-time (subsidized). For (unsubsidized) loans, the repayment of principle and interest can also be deferred. The interest rate is a fixed rate of 4.29% for Undergraduates and 5.84% for Graduates through July 01, 2016. The rate is subject to change annually. Interest begins accruing once the check is disbursed (unsubsidized). The loan may be repaid for up to 25 years. After you graduate, withdraw or drop below half time enrollment, you have a six month grace period prior to repayment. These loans have deferments and cancellation provisions. They may also be consolidated. For more information, consult with your lender or the financial aid office. An unsubsidized loan is not based upon need. You must be enrolled on a half time basis. You will be charged interest for at least from the time the loan is disbursed, until it is paid in full. This loan is available to students who do not qualify for all or a portion of the Subsidized Stafford Loan, to Independent students who wish to borrow funds in addition to the Subsidized Stafford Loan. It is also available to dependent students whose parents are denied a PLUS loan who do not qualify for all or a portion of the Subsidized Stafford Loan, to Independent students who wish to borrow funds in addition to the Subsidized Stafford Loan and to dependent students whose parents are denied a PLUS loan.

RETURN TO TITLE IV FUNDS POLICY

The Return of Unearned Title IV Funds Policy applies if the student withdraws from or ceases attending all classes before the sixty percent point in the term. Students who are granted ‘Incomplete’ grades and do not finish in accordance with school policy may also be subject to a Title IV Return calculation. Withdrawing from all classes provides notification to the Registrar’s Office of intent to withdraw from Talmudic College of Florida. Completely withdrawing from or ceasing to attend may result in financial aid repayment. Withdrawing may also affect future financial aid eligibility. Please speak to a financial aid specialist before withdrawing from classes. (Federal Work-Study earnings are not affected by Title IV regulations concerning the return of unearned federal financial aid.)

Withdrawal Information: Students cannot ‘earn’ all of their financial aid unless they attend and participate in class for at least 60% of the term. This calculation counts all calendar days, including the first and last day of each term, weekends and holidays. The chart below summarizes the 60 percent dates for each term for the 2015 - 2016 award year. Students must stay in school through the dates below to avoid possible repayment of unearned financial aid.

Minimum Requirements	Term	60% Completion Date
You must attend and participate in class through these dates to avoid having to repay any financial aid.	Fall 2015	October 25, 2015
	Winter 2015	February 25, 2016
	Spring 2016	June 27, 2016

Talmudic and the student will be required to return to the federal aid programs the amount of aid received in excess of the aid "earned" for the period the student remained enrolled.

The portion of financial aid grants and loans funded, excluding Federal Work-Study, which must be returned to financial aid programs will be based on the following components:

Date of withdrawal as determined by the college based on one of the following:	The date the student drops from class as reported by the registrar, OR The midpoint of the term, if the student doesn't officially withdraw. Grades of W, X, Y, and F indicate an unofficial withdrawal.
Percentage of the enrollment period earned:	Divide the number of days attended by the number of days in the term (including weekends and holidays). If official withdrawal occurs after the 60% date, the student has earned all of the financial aid received and no refund will be required.
Subtract the percentage earned from 100% to determine the percentage unearned.	Multiply the total federal aid received by the calculated percentage unearned. This reflects the total amount of unearned federal aid.
Calculation of Institutional Return	Multiply the percent unearned by the institutional costs to determine the unearned institutional return. Requires student repayment to Talmudic.
Calculation of Student Return	Subtract institutional return from the total amount of unearned federal aid. Requires student repayment to Department of Education or Lender.

Unearned Title IV funds are returned to Title IV programs based on a federally mandated formula. Under this formula, institutions are obligated to return unearned funds collected for institutional charges to the US Department of Education and/or the student loan lender. Students are obligated to return unearned funds beyond the institutional charges to the Department of Education.

When institutions have to return unearned Title IV funds from institutional charges, the money is returned to programs in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS Loans, Pell Grant, Academic Competitiveness Grant and FSEOG. These unearned Title IV funds are posted to the student's Talmudic account and must be repaid.

When a student has to return unearned Title IV funds that he/she received beyond the institutional charges, the money is returned to programs in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS Loans, Pell Grant (50%), Academic Competitiveness Grant (50%) and FSEOG (50%). Note that student's responsibility for repayment of unearned Title IV grant money is reduced by half.

If a student owes unearned Title IV funds from a federal loan, the money is repaid to the lender in accordance with the terms and conditions of the promissory note.

The college is required to notify the student within 45 days of determining the student's withdrawal of any student portion of unearned Title IV funds from a federal grant. The student is allowed 45 days to repay the amount to Talmudic College of Florida who will forward the funds to the Department of Education. After that time payment arrangements must be made with the U.S. Department of Education or eligibility for federal financial aid at any higher education institution will be denied. The student also needs to repay to the institution the money that Talmudic is required to return to the Department of Education for the unearned institutional charges.

The institutional charges (tuition and fees) incurred by the student are considered to be paid by Title IV funds for the purpose of the formula, even if the institutional charges were directly paid by a source other than Title IV funds.

Students can repay the student portion of federal loans under the terms and conditions of the promissory note for the loan. However, the unearned portion of the loans that Talmudic must return is posted as a charge to the student account and must be repaid.

REFUND POLICY (NON TITLE IV FUNDS)

The operating budget of this institution provides for the engagement of faculty, operating expenses and other annual provisions for management and physical facilities. The school projects its budget based upon the collection of tuition for the full academic year from all accepted students. The withdrawal of a student does not decrease the expenses of the institution to any substantial extent. Refunds are made in a fair and equitable manner in accordance with the policy found on page 11.

VERIFICATION DEADLINES

Applicants have until the commencement of class to provide the Financial Aid Office with all necessary documents to meet verification requirements. The Financial Aid Office is open during regular school hours to help students through the application process.

ACADEMIC PROGRAMS

BACHELOR OF TALMUDIC LAW

REQUIREMENTS:

This is the basic degree that all students should initially strive to attain. It is awarded upon completion of four years of study and successful completion of 120 credits.

The student must take at least 100 credits of requirements, or core courses, consisting of the following credits:

Talmudic Law.....	80 credits
Jewish Philosophy & Psychology	10 credits
Education	10 credits

In addition, the student must complete his 20 elective credits from either:

Chumash (Bible), Halacha (Jewish Law), Daf Yomi or Ethics

All candidates for this degree will be required to complete a minimum of six terms (approx. 66 credits) at the Talmudic University of Florida. In all such cases, the last unit must be completed at this institution.

PLEASE NOTE THAT THERE IS A TWO YEAR ON-CAMPUS RESIDENCY REQUIREMENT FOR ALL UN-MARRIED BACHELOR DEGREE CANDIDATES.

COURSE DESCRIPTIONS

The course numbering setup corresponds to the following system:

The first two digits of the number reflect the section.

The second two digits correspond to the course level.

The third two digits represent a variable to differentiate similar terms, levels, and sections.

CORE COURSES

The core courses are designed to develop the student's overall skill and breadth of knowledge.

Although there are several independent courses, a student following this regimen will achieve a level of scholarship equal to any young Talmudic scholar emerging today from the finest Yeshivas worldwide.

In certain individual circumstances the dean may decide to change the core courses for a bachelor degree. Upon completion of this prescribed course work a bachelors degree will be awarded.

Talmud – Section 01

Analytical Talmud Level I - 4 credits

In the first year, the student will be responsible for knowing how to make a basic literal reading and translation (leining) of the Talmudic text. The Rebbi will help develop the finer skills of making a leining plus introduce the student to the early and later commentaries on the Talmud. The primary focus of the course is to lay the groundwork for the development of the student's analytical skills. The content will provide many concepts of Talmudic law that are necessary

to move beyond this level. The student generally spends one year (three terms) in this course. However, he may be there from six months to two years depending on his progress.

Analytical Talmud Level II - 4 credits

After the student completes Level I, he will begin to examine the Talmudic texts and their commentaries in depth. The focus of this course is to develop a clear and concise interpretation of the Talmudic text and its commentaries. The Rebbi will point out many of the finer points that a student may miss from a strictly cursory reading. Generally the student spends two years in this course, although earlier advancement is possible.

Talmud – Section 01, Cont.

Analytical Talmud Level III - 4 credits

The third year student begins to hear original thought from the Rosh HaYeshiva on a regular basis. In this course, the student learns how to apply a specific style of learning (Derech HaLimud) to the study of Talmud.

Analytical Talmud Level IV - 4 credits

By the fourth year, students are encouraged to make original contributions in the study of Talmudic text. They are expected to raise questions on points in the Talmud and resolve these questions with original presentations. Besides lectures, students develop the ability to do primary research in the Talmudic field. The shiur is designed to show a unique perspective to Talmudic study through original thoughts and the Derech HaLimud instilled by the Rosh HaYeshiva. Students are expected to acquire independent research skills by the end of this year.

Tractates to be taught over a typical 4-year time period are selected from the following list:

Brachos	Shabbos	Pesachim	Yoma	Succah
Betza	Yevomos	Kesubos	Nedarim	Gitten
Kiddushin	Baba Kama	Baba Metzia	Baba Basra	Makos
Chullin	Sanhedrin	Menochos	Arachin	Terumah

Bekius - Tractate Overview Level I - 4 credits

This course is designed for the first year student. Its purpose is to review the entire tractate over the course of the year. It is paced at one amud a day (2.5 blatt a week) with weekly, written examinations. There are also daily lectures. The student should spend no more than 1 year in this course.

Bekius - Tractate Overview Level II - 4 credits

This course is similar to Level I; however, it is paced at one blatt a day (5 blatt a week) with weekly written examinations. A student will continuously take this course throughout his undergraduate and graduate degree programs.

Bekius - Tractate Overview Level III - 4 credits

This course is similar to Level II and is also paced at one blatt a day (5 blatt a week) with weekly written examinations. A student will continuously take this course throughout his undergraduate and graduate degree programs. A student in their third year is responsible for expanded commentaries like Tosfos and other Rishonim.

Bekius - Tractate Overview Level IV - 4 credits

This course is similar to Level III and is also paced at one blatt a day (5 blatt a week) with weekly written examinations. A student will continuously take this course throughout his undergraduate and graduate degree programs. In the fourth year a student must be able to read text on his own and mentor and teach Junior High level students.

Torah Philosophy and Psychology, Section 02 – 1 credit

Jewish Philosophy and Psychology, four courses, Levels I through IV

This course discusses the motivating variables in day-to-day existence by examining the weekly Torah portion and weaves a single philosophical theme through the various weekly readings. Topics include: Man's relationship with G-d, his purpose in this world, and his relationship with Torah and

Mitzvos. Classical sources are cited with original novella. After successful completion of four credits, the student will be eligible to enroll in the next course level. The courses also provide an opportunity for continually increasing self-analysis and improvement.

Education, Section 03 – 2 credits

Developing Tutorial Skills, four courses, Levels I through IV

Students will have the opportunity to teach younger students from local elementary and high schools. The instructor will monitor and review their progress. This course is designed to help develop the student's ability to prepare lessons and fosters skills in communication of the subject matter. After successful completion of four credits, the student will be eligible to enroll in the next course level where the complexity of the subject material tested will increase. In the first year he must demonstrate his ability to mentor and communicate the material to 7th and 8th grade students. In the second year he must be able to mentor freshman and sophomore high school students. By the student's third year he must gain the skills to mentor and teach Juniors. In the fourth year he must be prepared to tutor senior high students and if necessary step in as a substitute teacher in a classroom setting.

ELECTIVES

Independent Study, Section 04 – variable credits

1 to 3 semester hours. Research and intensive study in selected subjects under faculty supervision.

Chumash (Bible), Section 05 – 3 credits

Textual Analysis, Levels I through IV

This course progresses throughout the levels. Heavy emphasis on the dissection of Biblical text is geared to developing an analytical approach to the study of the Bible. Students are encouraged to offer questions and insights to the analysis. Questions from classical commentaries will be raised and discussed.

Halacha (Practical Jewish Law), Section 01 – 3 credits

Levels I through IV

This course introduces the basic concept of Jewish Law and progresses through levels to deeper understanding of Jewish Law. It focuses on the development of independent research with an emphasis on a clear and concise reading of Halachic text. At the end of each year the student will submit a summary of a specific area of Jewish law.

Daf Yomi, Section 01 – 2 credits

Following the world-wide 7 year Daf Yomi schedule, students will learn one blatt of the current Gemorah—per day.

Ethics, Section 02 – 3 credits

This course uses classical texts as a springboard for discussions on personal development and how to relate to today's society. Since the Rebbi often selects a different text from one term to the next the student may take this course many times throughout his undergraduate studies.

Sample of a Bachelor of Talmudic Law Course Map

Year 1			
Term I			
Talmud	4	01-1112	Analytical Talmud I
Talmud	4	01-1111	Talmud - Bekius I
Philosophy/Psyc.	2	02-1111	Jewish Philosophy and Psychology
Education	1	03-1111	Developing Tutorial Skills
Term II			
Talmud	4	01-1112	Analytical Talmud I
Talmud	4	01-1111	Talmud - Bekius I
Philosophy/Psyc.	2	02-1111	Jewish Philosophy and Psychology
Education	1	03-1111	Developing Tutorial Skills
Term III			
Talmud	4	01-1112	Analytical Talmud I
Talmud	4	01-1111	Talmud - Bekius I
Philosophy/Psyc.	2	02-1111	Jewish Philosophy and Psychology
Education	1	03-1111	Developing Tutorial Skills
Year Total	33		
Year 2			
Term I			
Talmud	4	01-1212	Analytical Talmud II
Talmud	4	01-1211	Talmud – Bekius II
Philosophy/Psyc.	2	02-1211	Jewish Philosophy and Psychology II
Education	1	03-1211	Developing Tutorial Skills II
Term II			
Talmud	4	01-1212	Analytical Talmud Level II
Talmud	4	01-1211	Talmudic Overview Level II
Philosophy/Psyc.	2	02-1211	Applied Jewish Philosophy and Psychology
Education	1	03-1211	Developing Tutorial Skills
Term III			
Talmud	4	01-1212	Analytical Talmud Level II
Talmud	4	01-1211	Talmudic Overview Level II
Philosophy/Psyc.	2	02-1211	Applied Jewish Philosophy and Psychology
Education	1	03-1211	Developing Tutorial Skills
Year Total	33		

Year 3			
Term I			
Talmud	4	01-1312	Analytical Talmud III
Talmud	4	01-1311	Talmud – Bekius III
Philosophy/Psyc.	2	02-1311	Jewish Philosophy and Psychology III
Education	1	03-1311	Developing Tutorial Skills III
Term II			
Talmud	4	01-1312	Analytical Talmud III
Talmud	4	01-1311	Talmud – Bekius III
Philosophy/Psyc.	2	02-1311	Jewish Philosophy and Psychology III
Education	1	03-1311	Developing Tutorial Skills III
Term III			
Talmud	4	01-1312	Analytical Talmud III
Talmud	4	01-1311	Talmud – Bekius III
Philosophy/Psyc.	2	02-1311	Jewish Philosophy and Psychology III
Education	1	03-1311	Developing Tutorial Skills III
Year Total	33		
Year 4			
Term I			
Talmud	4	01-1412	Analytical Talmud IV
Talmud	4	01-1411	Talmud – Bekius IV
Philosophy/Psyc.	2	02-1411	Jewish Philosophy and Psychology IV
Education	1	03-1411	Developing Tutorial Skills IV
Term II			
Talmud	4	01-1412	Analytical Talmud IV
Talmud	4	01-1411	Talmud – Bekius IV
Philosophy/Psyc.	2	02-1411	Jewish Philosophy and Psychology IV
Education	1	03-1411	Developing Tutorial Skills IV
Term III			
Talmud	4	01-1412	Analytical Talmud IV
Talmud	4	01-1411	Talmud – Bekius IV
Philosophy/Psyc.	2	02-1411	Jewish Philosophy and Psychology IV
Education	1	03-1411	Developing Tutorial Skills IV
Year Total	33		

*Typical progression of 4-year student: course numbers are subject to change.

MASTER OF RELIGIOUS EDUCATION

COURSES OFFERED BY THE GRADUATE DEPARTMENT OF THE TALMUDIC UNIVERSITY OF FLORIDA

The rigorous requirements for admission to the Graduate Department of the Talmudic University of Florida will ensure that all students who have been accepted are of the highest caliber and will enhance the entire level of study at the institution. The graduate student is required to attend at least two lectures per week in addition to several seminars. The student must also submit a paper showing a comprehensive grasp of his chosen field of study.

GRADUATE DIVISION

Students desiring a Master Degree will be required to develop their skills of independent research in addition to the attendance of at least two lectures per week. These programs can be undertaken only upon the approval and close supervision of the Rosh HaYeshiva. Under normal circumstances, this Master program takes two years of study.

A prerequisite for this degree is a Bachelor of Talmudic Law Degree – or equivalent.

The program consists of 10 core courses similar to those offered at the Undergraduate level, including a heavy schedule of independent research. The Graduate student is required to complete 60 credits of core courses, as well as a novella on his chosen field of study or educational project.

The basic policies relating to a degree are as follows:

Only graduates who have attained a high level of scholarship in their course work at a recognized Rabbinical school will be accepted as candidates for this degree.

No student will be admitted to the program until after a personal interview with the Rosh HaYeshiva. The student must show by examination at the beginning of his first semester that he has an advanced ability to translate and analyze both the Hebrew and Aramaic languages, and a reading knowledge of such other languages as may be necessary to his work in his special field of study.

The candidate must choose a field of special study in some area of Talmudic Law. The faculty must approve this chosen field at the time of admission to the program.

The student who has been accepted into this program must pursue his graduate work on campus at this University for two full academic years. An academic year will consist of three terms.

The graduate student will work at all times under the guidance of the member of the faculty who will be designated as his advisor.

The candidate must prepare a novella suitable for publication on a subject within his approved field of study. This subject must be presented to the faculty for approval at least one full term prior to graduation.

The candidate must defend his novella at an examination to be given in the presence of at least three members of the faculty and may also be required to take a written comprehensive examination in his special field of study.

It is the policy of the Talmudic University of Florida to invite a distinguished scholar, usually a visiting lecturer, to join with the committee of the faculty in administering the comprehensive examinations as well as in the evaluation of the novella offered for the degree.

CORE COURSES GRADUATE LEVEL

Talmud, Section 01

Analytical Talmud Graduate Level - **4 credits**

Although the consummate Talmudic master has studied for decades, a student at this level has learned the techniques necessary for study in any area of the Talmud. Therefore, Talmud taught at this level is designed to broaden the student's scope of Talmudic understanding. In addition, the student begins to complete the cycle of the Oral tradition by assuming, to some extent, the role of teacher to younger students, thereby enhancing his own ability to clarify and sharpen his ideas and style.

Bekius - Tractate Overview Graduate Level - **4 credits**

This course is designed to broaden the knowledge base of complex Talmudic law issues. Graduate level students are expected to fully complete the major commentaries (Ex. Rashi and Tosefos). Part of the study period is devoted to working with younger students. A student will continuously take this course throughout his graduate degree.

Torah Psychology and Philosophy, Section 02

Applied Jewish Psychology & Philosophy Graduate Level - **2 credits**

This course discusses the motivating variables in day-to-day existence from a Torah perspective and also examines the weekly Torah portion and weaves a single philosophical theme through the various weekly readings. The course also provides an opportunity for self-analysis and improvement. The second year Graduate level course will focus on increasing the number and depth of the Chaburos (Lectures) composed. Topics include: Man's relationship with G-d, his purpose in this world, and his relationship with Torah and Mitzvos. Sources are taken from Biblical, Talmudic and Classical writings.

Education, Section 03

Developing Tutorial Skills Graduate Level - **1 credit**

Students will have an opportunity to teach community members or younger students from local elementary and high schools. Second year graduate level students will teach to larger groups. The instructor will monitor and review their progress. This course is designed to help develop the student's ability to prepare lessons and foster communication of subject matter.

ORDINATION PROGRAM

The purpose of the Ordination Program is to train young scholars to decipher and decide questions of Jewish Law. In addition, the program strives to give the Rabbi-in-training the skills necessary to deal with human and community issues, and the ability to assume the role of a community leader. The Rabbi-in-training will be skilled in all areas of Jewish communal life. Specialization in certain areas, such as the art of circumcision and ritual slaughter, is not part of the general program, but is offered upon request. In today's society, the role of the Rabbi is as varied as the Jewish community. Some Rabbis are primarily teachers, while others function as leaders of Kehillos (congregations) or delve into the areas of Kashrus (dietary law). The Ordination Program strives to give a well-rounded program and will emphasize the area in which the Rabbi-in-training is planning to devote himself.

ORDINATION REQUIREMENTS

The student must complete a four-year Talmudic Bachelor Degree and two years of postgraduate Talmudic work before acceptance into the Ordination Program. It is not necessary for a student to receive a Master in order to enter the Ordination Program.

The Talmudic University of Florida requires that all students be on campus for at least two years before acceptance into this program. This may be fulfilled on the undergraduate or graduate level prior to acceptance into the Ordination Program.

The student must attend two lectures per week while maintaining a heavy schedule of independent study under close supervision of the Rosh HaYeshiva.

The student must complete the appropriate sections of the Talmud - Chullin and the Code of Yoreh Deah, after which the candidate must submit to the Rosh HaYeshiva the appropriate oral and written series of examinations. This program is not primarily dependent on the number of hours spent, but on the ability of the student to master these sections of the Talmud and Codes of Yoreh Deah, and to successfully complete the final examinations. The appropriate sections of the Code of Yoreh Deah to be mastered are the following:

The laws of Malicha [salting meat].

The laws of Basar v'chalav [meat and milk].

The laws of Taaruvose [forbidden mixtures].

The student must also master the corresponding sections of the tractate Chullin to successfully complete his examinations.

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