



Rohr Campus Catalog 2022-2023

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## **Mission Statement**

At Talmudic University, our primary goal is to assure the continuity of transmission of Torah knowledge and values. The Yeshiva's approach has always been growth through learning. This is based on Rabbi Zweig's philosophy that one who studies will inevitably be affected in a positive way and will grow both as a Jew and as a person. What makes the Yeshiva unique is its approach to Torah study and its stress on the necessity of individual expression and sophisticated development of thought processes.

We measure our success by how many students remain in the field of Jewish education and community leadership. The hundreds of Talmudic University alumni who have taken on either educational or leadership roles – such as teachers, principals, administrators, and rabbinic positions – attest to the success that we have had in fulfilling our mission and purpose.

### **Overview**

Talmudic University of Florida is a private, non-profit post-secondary institution dedicated to provide training for young men who have chosen to become teachers, rabbis, scholars, and community leaders. In addition, courses are offered to provide students and graduates with a background in Ethics and Philosophy. Founded in May 1974, and having received its Charter under the laws of the State of Florida the following September, Talmudic University has a proud tradition of educational service and active community involvement.

Our faculty and administrative staff have developed high quality training programs that address the needs of students. The school strives to give its students a thorough grounding in the traditional studies of Jewish faith and deep understanding of the philosophical and moral outlooks of Judaism. Another objective is to foster an educational environment that nurtures the development of the individual and challenges the students to accept intellectual, personal and ethical responsibilities.

The University works in close cooperation with the numerous secular and religious educational institutions in the Greater Miami area. In addition to a full program of study at the Talmudic University of Florida, students often pursue graduate degrees at these colleges in the evening. Well over half of our graduates each year continue in secular, post-graduate programs such as Business Administration, Education, Social Work, etc. A number of local colleges, universities, and institutions of higher education, both national and international, welcome applicants from Talmudic University. Our graduates have attended Florida International University, Barry University, Nova Southeastern University, the University of Miami, and other highly regarded schools.

# The Campus

The Rohr Talmudic University campus is centrally located in the Miami Beach Jewish community in close walking distance to a multitude of kosher restaurants, synagogues, and Judaic stores. We are also fortunately located across the street from Mt. Sinai Medical Center in case of emergency or necessary medical treatment. Please see map below for details.

## Below is a map of local Jewish establishments within a short distance of **Talmudic University**



The Rohr Campus hosts both the Talmudic University and the Mechina High School as well as many weekly community classes. The main building includes a suite of offices, six classrooms, a computer lab, a dining hall, 20 dormitory rooms, and 20 faculty apartments. The Rohr Campus also consists of two separate buildings which contain our library and Beis Medrash. In regards to outdoor space, the facility includes both a basketball court and playing field.

Currently, the Talmudic University is running a capital campaign to continue our growth with a new building which will include offices, six high school classrooms as well as a science lab and a computer lab, an indoor/outdoor dining area, a kitchen, a full-sized indoor gymnasium/social hall, a larger Beis Medrash, and a community Beis Medrash. Below is an artist rendering of the new building.



### Directions:

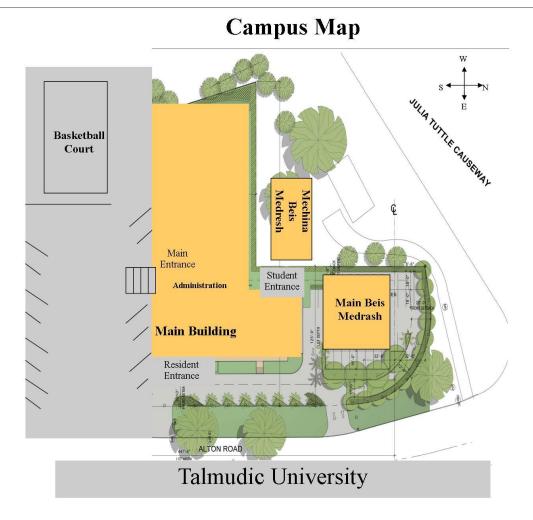
From Miami International Airport – 2100 NW 42nd Ave, Miami, FL 33126

- Get on FL-112 E in Hialeah from Miad Cir and Exit 2
- Head northwest
- Use the left lane to continue on Miad Cir
- Keep left to stay on Miad Cir
- Slight right onto NW 21st St
- Slight right onto the ramp to FL-112 E
- Keep left at the fork to continue on Exit 3, follow signs for Florida 953 N/Le Jeune Rd
- Keep left at the fork to continue on Exit 2, follow signs for FL-112 E/I-95/Miami Beach (Toll road)
- Follow FL-112 E and I-195 E to Alton Rd in Miami Beach
- Continue onto FL-112 E (Toll road)
- Keep left to stay on FL-112 E (Toll road)
- Continue onto FL-112 E/I-195 E
- Keep left to stay on I-195 E
- Continue on Alton Rd to your destination
- Turn right onto Alton Rd
- Turn right at entrance of Talmudic University, 4000 Alton Road Miami Beach, FL 33140

### From I-95 (Heading South)

- Merge onto I-95 S
- Keep left to stay on I-95 S, follow signs for Miami
- Use the right 3 lanes to take exit 4 to merge onto I-195 E toward Miami Beach

- Keep left to stay on I-195 E
- Continue on Alton Rd to your destination
- Turn right onto Alton Rd
- Turn right at entrance of Talmudic University, 4000 Alton Road Miami Beach, FL 33140



## **Facilities and Equipment**

Student amenities at our new location include furnished dormitory rooms with adjoining bath, and a cafeteria which serves catered hot meals. The campus is within the grid of public transportation giving students and staff access to the mass transit system. The campus is located in close proximity of various kosher restaurants and synagogues. A basketball court is located on campus and local parks with facilities for tennis, soccer, football, baseball and other activities are within walking distance of our building.

### Libraries

The Rohr Talmudic University campus maintains libraries of more than 10,000 bound volumes for the use of its students.

The Bierman Library, donated by Professor Jacquin D. Bierman, OBM, increased the total by several thousand volumes, and is used primarily for reference and research. The institution also possesses an extensive audio and video library on a wide range of Torah topics that are available to the students on a loan basis or for purchase.

## **Hours of Operation**

### **Office Hours**

Monday through Thursday: 9:00 a.m. − 6:00 p.m.

Friday: 9:00 a.m. – 2:00 p.m.

### **School Hours**

Instructional days for full time students are as follows:

Sunday - Thursday	Friday
9:00 a.m 1:30 p.m.	9:00 a.m.—12:00 p.m.
3:00 p.m 6:30 p.m.	
8:00 p.m 10:00 p.m.	

## **Davening Schedule**

Shacharis: 7:45 a.m. Mincha: 3:00 p.m. Ma'ariv: 10:00 p.m.

### **Daily Breaks**

Lunch: 1:30 p.m. – 3:00 p.m. Dinner: 6:30 p.m. – 8:00 p.m.

## Accreditation

Talmudic University of Florida is accredited by the Accreditation Commission of the Association of Advanced Rabbinical and Talmudic Schools (AARTS), since 1974, which is recognized by the U.S. Department of Education and the Council for Higher Education.

#### **AARTS Contact Information:**

11 Broadway, Suite 405 New York, NY 10004 Telephone: 212-363-1991

A copy of the Letter of Certification is available in the administration building during normal business hours. Talmudic offers two accredited programs, a Bachelor of Talmudic Law and a Master of Religious Education.

A copy of the AARTS Handbook can be requested by contacting AARTS by email, regular mail, or telephone.

## Admissions

The admissions process includes: an interview with a faculty member or administrative representative, a completed application form, all financial aid forms, and scholarship applications.

A formal application must be submitted to Talmudic University. An application can be requested by calling the office or emailing <a href="www.student-application/">www.student-application/</a>. The completed application should be submitted online or mailed to Talmudic University at:

The Registrar at Talmudic University of Florida 4000 Alton Road Miami Beach, FL 33140 Fax: (305) 534-8444

Email: ywinkler@talmudicu.edu

### **General Requirements**

The admissions policy of the institution reflects its philosophy and objectives. As a minimum, however, an applicant must have one of the following to be enrolled as a regular student:

- High School Diploma or General Education Development Certificate (GED)
- Foreign Equivalent of a High School Diploma

The applicant must be 17 years of age or over. Exceptions may be made by the Rosh HaYeshiva if the candidate shows outstanding abilities. The scholastic requirements for entrance are a basic understanding of the Bible and Talmud. Applicants should have familiarity with the Hebrew language and Jewish tradition and culture. The Yeshiva offers special programs for those who have not participated in an intensive preparatory program in the above areas.

In order to determine a student's suitability for admission, recommendations from responsible persons in his community will be considered. These should reflect the student's moral and personal integrity, and other qualities that would directly reflect on his potential to become a successful member of this institution. Therefore, <u>two</u> references from members of the student's community are requested.

### **Admission Procedures**

All applicants are encouraged to secure guidance from a school representative to determine the program of study best suited to their individual needs. When an interested person inquires about admission, an appointment is scheduled to visit the institution, including meeting with the Rosh HaYeshiva and the Registrar. At the time of the visit, the candidate receives a catalog and a tour of the campus. If an applicant decides to enroll, he will complete the enrollment agreement and take any required tests. The application is then reviewed by a school representative who will schedule an appointment for an interview and for the final acceptance of the applicant. An aptitude test is administered to all students.

## **Tuition**

The tuition fee for full-time students at the Talmudic University of Florida is \$15,000 per year. The fee for dormitory and board is \$9,750 per year. These fees are applicable to both the undergraduate and graduate divisions of the university and are payable in two parts at the beginning of each semester. Part-time students are charged a pro-rated tuition fee. A series of partial and full institutional scholarships are available to enable deserving students to pursue their studies at the University. These scholarships are available through the generosity of individuals as well as synagogues, institutions, and communities.

The total cost of tuition, room and board, and registration for the 2022-2023 school year will be \$25,000, excluding any miscellaneous charges (see below).

	Fall	Spring	Summer	Total
Tuition	\$5,000	\$5,000	\$5,000	\$15,000
Room and Board	\$3,250	\$3,250	\$3,250	\$9,750
<b>Registration Fee</b>	\$250*			

Students who are in financial need may obtain information by emailing <a href="www.ywinkler@talmudicu.edu">wwinkler@talmudicu.edu</a> or writing to:

The Office of Student Financial Aid Talmudic University of Florida 4000 Alton Road Miami Beach, Florida 33140

## Registration

\*A non-refundable Registration Fee of \$250 is payable at the beginning of the student's first term per year – regardless of starting term. Registration is not complete until all forms have been returned and financial arrangements have been completed and approved.

## Withdrawal and Refund Policy (Non-Title IV Funds)

Any student compelled to leave at any time during the school year should inform the Registrar's Office in writing. If this is not done, the student may forfeit his right to any refund to which he would otherwise be entitled. Should a student be terminated or withdraw for any reason, all refunds will be made according to the following refund schedule:

Cancellation must be made in writing.

All monies will be refunded, except the registration fee, if the school does not accept the applicant or if the student cancels before the first day of class. Cancellation after attendance has begun, but less than two weeks, will result in an 80% refund; between two and three weeks -60%; between three and four weeks -40%; between four and five weeks -20%.

Cancellation after completing five or more weeks of the program will result in a 0% refund.

The termination date for refund computation purposes is the last date of actual attendance by the student unless earlier written notice is received.

Refunds will be made within 30 days of termination or receipt of Cancellation Notice.

A student may be dismissed, at the discretion of the Director, for insufficient progress, non-payment of costs, or failure to comply with rules.

## **Withdrawal Dates**

For the fall and spring semesters, tuition will be refunded according to the following schedule:

Withdrawal Time	Amount Refunded	Fall Date	Spring Date
Withdrawal before first class	100% minus registration fee	August 29, 2022	November 26, 2022
Within the first two weeks	80%	September 12, 2022	December 10, 2022
Between two and three weeks	60%	September 19, 2022	December 17, 2022
Between three and four weeks	40%	September 26, 2022	December 24, 2023
Between four and five weeks	20%	October 3, 2022	December 31, 2023
After 5 weeks	0%	October 10, 2022	January 7, 2023

Withdrawing students from the summer semester will be refunded according to the following schedule:

Withdrawal Time	Amount Refunded	Summer
Withdrawal before semester begins	100% minus registration fee	April 17, 2023
Within three weeks	40%	May 8, 2023
After three weeks	0%	May 9, 2023

### **Miscellaneous Expenditures**

Students should also budget approximately \$1,000 per year for other expenditures such as books or personal effects (such as bedding, toiletries, stationary supplies, etc.) or for any other unforeseen costs. At the beginning of each semester, students are told which books are required. Used books are often available for purchase at the Yeshiva. Books can also be purchased at local Jewish bookstores or online.

# **Student Financial Aid and Scholarships**

## **General Policy Statement**

Talmudic University is a participant in the student financial assistance programs supported by the United States Department of Education. These programs are designed to help applicants who have limited financial resources and provide funds in the form of grants, work-study, and/or loans for students who would not otherwise be able to continue their education.

The school believes that education should be a family responsibility insofar as possible. Therefore, parents and students are expected to make a reasonable contribution to the cost of the student's education. The amount of such contribution and of Financial Aid awarded is determined through an analysis of need.

The Office of Student Financial Aid coordinates all financial assistance offered by the school. A professional staff member is available to help students secure assistance and plan for the most efficient use of their financial resources. The total amount of financial assistance offered to a student shall not exceed the demonstrated need.

Awards of student assistance described herein are subject to the availability of funds and on the financial need of the applicant.

## **Student Eligibility**

In general terms, to be eligible for any of the Federal Financial Assistance Programs, a student must be enrolled and must attend school on at least a half-time basis. The applicant must demonstrate that he has need and be a citizen or eligible non-citizen of the United States. Continued eligibility requires the student to maintain satisfactory academic progress in the course of study selected.

## **Determination of Need**

Federal student aid is awarded on the basis of need. "Need" is the difference between the cost of education (educational expenses such as tuition, fees, room, board, books, supplies, etc.) and the family contribution. Need is determined by evaluating the information supplied on the Aid Application. Factors such as income, assets, and family size are all considered in determining need.

## **Application Procedures**

Students requesting financial aid must file an application with the Financial Aid Office and complete the Free Application for Federal Student Aid form (FAFSA). Additionally, students must agree to complete any related forms upon the request of the Financial Aid Administrator.

Records such as the previous year's transcript of the Federal Income Tax Return (1040) forms, social security information, etc., may be necessary to verify information submitted.

All students applying for assistance will be required to apply for a Pell Grant. Institutionally controlled funds will not be granted until an award decision on the above program is known.

## Students must reapply for financial aid each academic year.

### **Financial Aid Disbursement**

Financial Aid funds are credited to the student's account with the University. These funds are first designated to cover tuition and fees. Funds remaining after payment of all charges collected by the institution are issued to the student in the form of a check.

## **Satisfactory Progress for Financial Aid Recipients**

Institutions are required to establish standards to determine if students receiving financial assistance under federal programs are making measurable progress toward the completion of their course of study. Financial assistance will be terminated if the recipient ceases to make measurable satisfactory progress toward the chosen educational goal as defined in the Academic Policy section of the catalog.

A student who is denied financial aid has the right to an explanation of the basis for the denial. Appeals should be made in writing and submitted to the Rosh HaYeshiva with copies for the Financial Aid Director who shall review the appeal and make a decision as to its merits and inform the student of the decision. When circumstances are sufficient to warrant an administrative decision, such as in the case of a death of a relative, injury or illness of the student, or other special circumstances, the Dean may make exceptions to the financial and academic policies of the institution.

## **Student Financial Aid Programs (Title IV Funding)**

FEDERAL PELL GRANT – The Federal Pell Grant is an entitlement program designed to help undergraduate students pay for their education after high school. Federal Pell Grants provide a "foundation" of financial aid, to which aid from other sources may be added to meet the full cost of education. The amount of the Pell Grant is determined on the basis of the student's and/or parents' financial resources. The actual portion of the entitlement received is ultimately factored on the basis of the cost of education at the institution attended. A Pell Grant does not have to be repaid.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT – Federal Supplemental Educational Opportunity Grants (FSEOG) are available to Pell eligible recipients who demonstrate exceptional financial need. This is a Federal grant provided to the institution with an authorization level each year. Recipients must not have received their first baccalaureate degree. FSEOG is a grant, and as such, does not have to be paid back.

FEDERALCOLLEGE WORK STUDY (FCWS) – The Federal College Work-Study (FCWS) program may be part of the financial aid package offered to students. Although an award amount will be set at the time financial aid is determined, it should be noted that this money is paid to the student as it is earned. The student will receive earnings from employment over the entire semester rather than in a lump sum at the beginning of the semester. Work-study salaries are at the minimum hourly wage rate allowed by the Federal Government or as otherwise determined by the department.

FEDERAL PERKINS LOAN – The Federal Perkins Loan recipients must demonstrate financial need. Repayment usually begins nine months after the individual ceases to be a half-time student or upon graduation. The interest rate is 5%. Deferments and certain types of cancellation provisions are available. This federal program is available for graduates as well as undergraduate students.

PLUS LOAN—Many parents choose alternative loans to help supplement other forms of financial assistance. These loans are available with approval being based on credit-worthiness, not, financial need. The maximum available is the difference between total college expenses and other financial aid offered each year. The fixed interest rate is 7.21%. Up to ten years are given to repay the loan.

FEDERAL STAFFORD LOANS-(Subsidized and Unsubsidized)-These loans are long term, low interest rate loan programs. The repayment of principle and interest is deferred until six months after graduation or when enrollment status drops below half-time (subsidized). For (unsubsidized) loans, the repayment of principle and interest can also be deferred. The interest rate is a fixed rate of 4.99% for Undergraduates and 6.54% for Graduates as of 2022. The rate is subject to change annually. Interest begins accruing once the check is disbursed (unsubsidized).

The loan may be repaid for up to 25 years. After you graduate, withdraw or drop below half time enrollment, you have a six month grace period prior to repayment. These loans have deferments and cancellation provisions. They may also be consolidated. For more information, consult with your lender or the financial aid office. An unsubsidized loan is not based upon need. You must be enrolled on a half time basis. You will be charged interest for at least from the time the loan is disbursed, until it is paid in full. This loan is available to students who do not qualify for all or a portion of the Subsidized Stafford Loan, to Independent students who wish to borrow funds in addition to the Subsidized Stafford Loan. It is also available to dependent students whose parents are denied a PLUS loan who do not qualify for all or a portion of the Subsidized Stafford Loan, to Independent students who wish to borrow funds in addition to the Subsidized Stafford Loan and to dependent students whose parents are denied a PLUS loan.

## **Return to Title IV Funds Policy**

The Return of Unearned Title IV Funds Policy applies if the student withdraws from or ceases attending all classes before the sixty percent point in the term. Students who are granted 'Incomplete' grades and do not finish in accordance with school policy may also be subject to a Title IV Return calculation. Withdrawing from all classes provides notification to the Registrar's Office of intent to withdraw from Talmudic University of Florida. Completely withdrawing from or ceasing to attend may result in financial aid repayment. Withdrawing may also affect future financial aid eligibility. Please speak to a financial aid specialist before withdrawing from classes. (Federal Work-Study earnings are not affected by Title IV regulations concerning the return of unearned federal financial aid.)

Withdrawal Information: Students cannot 'earn' all of their financial aid unless they attend and participate in class for at least 60% of the term. This calculation counts all calendar days, including the first and last day of each term, weekends, and holidays. The chart below summarizes the 60 percent dates for each term for the 2022 - 2023 award year. Students must stay in school through the dates below to avoid possible repayment of unearned financial aid.

Minimum Requirements	Term	60% Completion Date
You must attend and	Fall 2022	October 25, 2022
participate in class through these dates to avoid having	Spring 2023	February 16, 2023
to repay any financial aid.	Summer 2023	June 6, 2023

Talmudic University and the student will be required to return to the federal aid programs the amount of aid received in excess of the aid "earned" for the period the student remained enrolled.

The portion of financial aid grants and loans funded, excluding Federal Work-Study, which must be returned to financial aid programs will be based on the following components:

Date of withdrawal as	The date the student drops from class as reported by the
determined by the college	registrar, OR
based on one of the following:	The midpoint of the term, if the student doesn't officially
	withdraw. Grades of W, X, Y, and F indicate an unofficial
	withdrawal.

period earned:	Divide the number of days attended by the number of days in the term (including weekends and holidays). If official withdrawal occurs after the 60% date, the student has earned all of the financial aid received and no refund will be required.
from 100% to determine the	Multiply the total federal aid received by the calculated percentage unearned. This reflects the total amount of unearned federal aid.
Return	Multiply the percent unearned by the institutional costs to determine the unearned institutional return. Requires student repayment to Talmudic.
	Subtract institutional return from the total amount of unearned federal aid. Requires student repayment to Department of Education or Lender.

Unearned Title IV funds are returned to Title IV programs based on a federally mandated formula. Under this formula, institutions are obligated to return unearned funds collected for institutional charges to the US Department of Education and/or the student loan lender. Students are obligated to return unearned funds beyond the institutional charges to the Department of Education.

When institutions have to return unearned Title IV funds from institutional charges, the money is returned to programs in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS Loans, Pell Grant, Academic Competitiveness Grant and FSEOG. These unearned Title IV funds are posted to the student's Talmudic account and must be repaid.

When a student has to return unearned Title IV funds that he/she received beyond the institutional charges, the money is returned to programs in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS Loans, Pell Grant (50%), Academic Competitiveness Grant (50%) and FSEOG (50%). Note that student's responsibility for repayment of unearned Title IV grant money is reduced by half.

If a student owes unearned Title IV funds from a federal loan, the money is repaid to the lender in accordance with the terms and conditions of the promissory note.

The college is required to notify the student within 45 days of determining the student's withdrawal of any student portion of unearned Title IV funds from a federal grant. The student is allowed 45 days to repay the amount to Talmudic University of Florida who will forward the funds to the Department of Education. After that time payment arrangements must be made with the U.S. Department of Education or eligibility for federal financial aid at any higher education institution will be denied. The student also needs to repay to the institution the money that Talmudic is required to return to the Department of Education for the unearned institutional charges.

The institutional charges (tuition and fees) incurred by the student are considered to be paid by Title IV funds for the purpose of the formula, even if the institutional charges were directly paid by a source other than Title IV funds.

Students can repay the student portion of federal loans under the terms and conditions of the promissory note for the loan. However, the unearned portion of the loans that Talmudic must return is posted as a charge to the student account and must be repaid.

## **Refund Policy (Non-Title IV Funds)**

The operating budget of this institution provides for the engagement of faculty, operating expenses, and other annual provisions for management and physical facilities. The school projects its budget based upon the collection of tuition for the full academic year from all accepted students. The withdrawal of a student does not decrease the expenses of the institution to any substantial extent. Refunds are made in a fair and equitable manner in accordance with the policy found on page 11.

## **Verification Deadlines**

Applicants have until the commencement of class to provide the Financial Aid Office with all necessary documents to meet verification requirements. The Financial Aid Office is open during regular school hours to help students through the application process.

## **Student Personnel Services**

## Availability of Full Time Employee to Assist Enrolled and Prospective Students

Talmudic University has designated Yitzchak Winkler, Registrar, as the full time employee available to assist enrolled and prospective students in obtaining information on financial aid programs available, criteria for eligibility, and procedure for applying for financial aid, cost of attendance, retention rates, completion and transfer rates, institutional security and crime statistics, and all required disclosures and information, as required by 668.42, 668.43. 668.45 and 668.46 of the Code of Federal Regulations. He can be found in the administrative offices during regular business hours or contacted via email at: ywinkler@talmudicu.edu.

## **Counseling**

Talmudic University takes great pride in the relationships developed between students and faculty. The administrative staff and faculty are available for counseling during school hours. Students are encouraged to make appointments in order to receive counseling in the following areas:

- Testing
- Academic Matters
- Personal Issues

Please contact Rabbi Yaakov Burstyn, Mashgiach, for counseling services and referrals at: rabbiburstyn@talmudicu.edu.

### **Job Placement Services**

Talmudic University has built an extensive network in the educational, business, and professional communities. The University takes an active role in placing its graduates in the profession of their choosing. All graduates are entitled to the school's placement service at no

additional charge. Although no guarantee of employment can be made, the school makes every effort to assist each graduate in finding a position suited to his particular ability and personality.

### **Student Records**

A student's records are available to the student upon request. However, official transcripts may be withheld until the student has satisfied his financial obligations to the institution. At the end of each semester, the school will provide an academic transcript to each student. Upon graduation, a full transcript of the student's academic record will be made available at the nominal charge of \$15.00. Student records are permanently retained by the school and remain the property of the school.

## **Specialized Training**

Talmudic University of Florida offers remedial level courses in Judaic Studies to those otherwise eligible students who demonstrate a deficiency in certain areas of the curriculum. A specific curriculum may be designed to fit the individual student's needs.

## **Academic Year**

Talmudic University of Florida has three terms, which constitute an academic year. The first term runs from mid-August through mid-December. Term Two is from mid-December through mid-April. Term Three is from the beginning of May through mid-July. There is also an extended break from the end of September to mid-October. A general example of the Yeshiva's vacation schedule is, approximately, as follows:

From the first week in Nisan to Rosh Chodesh Iyar. From Rosh Chodesh Av to Rosh Chodesh Elul. From the 11th of Tishrei to Rosh Chodesh Cheshvan. Up to 4 days during Chanukah. There are also several off weekends throughout the academic year.

### **Academic Calendar**



# Talmudic University Calendar



5782-5783 (2022-2023)

August	September	October
30 <sup>th</sup> Tuesday (3 <sup>rd</sup> Elul) Zman Begins	25 <sup>th</sup> Sunday (29 <sup>th</sup> Elul) Erev Rosh Hashanah	5 <sup>th</sup> Wednesday (10 <sup>th</sup> Tishrei) Yom Kippur
Mincha 3:00 pm	26 <sup>th</sup> Monday (1 <sup>st</sup> Tishrei) First Day of Rosh Hashanah	6 <sup>th</sup> Thursday (11 <sup>th</sup> Tishrei) Succos Break Begins
1 <sup>st</sup> Semester Begins	27 <sup>th</sup> Tuesday (2 <sup>nd</sup> Tishrei)	26 <sup>th</sup> Wednesday (1 <sup>st</sup> Cheshvan)
	Second Day of Rosh Hashanah	Zman Begins
	28 <sup>th</sup> Wednesday (3 <sup>rd</sup> Tishrei) Tzom Gedalyah	Dinner 6:00 pm
		Mincha/Ma'ariv 6:33 pm
<u>November</u>	<u>December</u>	<u>January</u>
24 <sup>th</sup> Thursday (30 <sup>th</sup> Cheshvan)	22 <sup>nd</sup> Thursday (28 <sup>th</sup> Kislev) Chanukah Off Shabbos	3 <sup>rd</sup> Tuesday (10 <sup>th</sup> Teves) Asara B'Teves
Off Shabbos begins 6:30pm	26 <sup>th</sup> Monday (2 <sup>nd</sup> Teves)	24 <sup>th</sup> Tuesday (2 <sup>nd</sup> Shevat) Winter Break
27 <sup>th</sup> Sunday (3 <sup>rd</sup> Kislev) Return from Off Shabbos	Return from Off Shabbos	Begins after Lunch 1:45 pm
2 <sup>nd</sup> Semester Begins		29 <sup>th</sup> Sunday (7 <sup>th</sup> Shevat) Return from Winter Break
February	March	April
6 <sup>th</sup> Monday (15 <sup>th</sup> Shevat) Tu B'Shevat	6 <sup>th</sup> Monday (13 <sup>th</sup> Adar) Ta'anis Esther	5 <sup>th</sup> Wednesday (14 <sup>th</sup> Nissan) Erev Pesach
	7th Tuesday (14th Adar) Purim	18 <sup>th</sup> Tuesday (27 <sup>th</sup> Nissan) Zman Begins
	23 <sup>rd</sup> Thursday (1 <sup>st</sup> Nissan) Pesach Break	3rd Semester Begins
		Dinner 6:30 pm
		Mincha/Ma'ariv 7:35 pm
Mav	June	July
9 <sup>th</sup> Tuesday (18 <sup>th</sup> Iyar) Lag B'Omer	Off Shabbos TBD	13th Thursday (24th Tammuz)
26 <sup>th</sup> Friday – 27 <sup>th</sup> Shabbos (6 <sup>th</sup> –7 <sup>th</sup> Sivan) Shavuos		End of year grand banquet Siyum Suedas Preida
, , ,		, , , ,
August	Due to unforeseen events at the time of publication, it is	For more information, please visit our website:
20 <sup>th</sup> Sunday (3 <sup>rd</sup> Elul) Zman Begins	sometimes necessary to reschedule some of the shorter	
Dinner 6:30 pm	breaks. In these instances, please reconfirm the dates with	<u>www.talmudicu.edu</u>
Mincha/Ma'ariv 7:42 pm	the office before making any travel plans.	Or call the office at:
Followed by Shiur Pesicha	All registrations and tuitions must be finalized	305-534-7050
	by July 26, 2022 for the 2023/2024 school year.	303 334 7030

# **Academic Programs**

## **Bachelor of Talmudic Law**

Talmudic University offers a four-year undergraduate program, which provides graduates with a Bachelor of Talmudic Law. Many graduates of this program choose to continue their studies by entering a graduate degree program in Talmudic studies.

### Requirements

The Bachelor of Talmudic Law is awarded upon the successful completion of 120 credits, which is generally four years of study.

The student must take at least 100 credits of requirements core courses, consisting of the following credits:

Analytical Talmud	36 credits
Tractate Overview	30 credits
Jewish Philosophy & Psychology	14 credits
Education	20 credits

In addition, the student must complete his 20 elective credits from either:

- Chumash (Bible)
- Halacha (Jewish Law)
- Daf Yomi

## **Course Descriptions**

The course numbering setup corresponds to the following system:

- The first three letters reflect the subject matter.
- The first number reflects the course level.
- The second number correspond to the course semester (Fall=0, Spring=1, Summer=2).
- The final two number represent the specific class.

Example: A fall second year Tractate Overview course in Pesachim would beTRO2003.

### **Core Courses**

The core courses are designed to develop the student's overall skill and breadth of knowledge. Although there are several independent courses, a student following this regimen will achieve a level of scholarship equal to any young Talmudic scholar emerging today from the finest Yeshivas worldwide.

In certain individual circumstances the Dean may decide to change the core courses for a Bachelor Degree. Upon completion of this prescribed course work a Bachelor's Degree will be awarded.

### **Analytical Talmud**

Analytical Talmud Level I–Fall/Spring: 4 credits Summer: 3 credits

In the first year, the student will be responsible for knowing how to make a basic literal reading and translation (leining) of the Talmudic text. The Rebbi will help develop the finer skills of making a leining plus introduce the student to the early and later commentaries on the Talmud. The primary focus of the course is to lay the groundwork for the development of the student's analytical skills. The content will provide many concepts of Talmudic law that are necessary to move beyond this level. To ensure students understand the material, each student will be required to give a chaburah every four weeks. The student generally spends one year (three terms) in this course. However, he may be there from six months to two years depending on his progress.

Analytical Talmud Level II – Fall/Spring: 4 credits Summer: 3 credits

After the student completes Level I, he will begin to examine the Talmudic texts and their commentaries in depth. The focus of this course is to develop a clear and concise interpretation of the Talmudic text and its commentaries. The Rebbi will point out many of the finer points that a student may miss from a strictly cursory reading. To ensure students understand the material, each student will be required to give a chaburah every four weeks. Generally the student spends two years in this course, although earlier advancement is possible.

Analytical Talmud Level III – Fall/Spring: 4 credits Summer: 3 credits

The third year student begins to hear original thought from the Rosh HaYeshiva on a regular basis. In this course, the student learns how to apply a specific style of learning (Derech HaLimud) to the study of Talmud. To ensure students understand the material, each student will be required to give a chaburah every four weeks.

## Analytical Talmud Level IV – Fall/Spring: 4 credits Summer: 3 credits

By the fourth year, students are encouraged to make original contributions in the study of Talmudic text. They are expected to raise questions on points in the Talmud and resolve these questions with original presentations. Besides lectures, students develop the ability to do primary research in the Talmudic field. The shiur is designed to show a unique perspective to Talmudic study through original thoughts and the Derech HaLimud instilled by the Rosh HaYeshiva. To ensure students understand the material, each student will be required to give a chaburah every four weeks. Students are expected to acquire independent research skills by the end of this year.

#### **Tractate Overview**

Tractates to be taught over a typical 4-year time period are selected from the following list:

Brachos	Shabbos	Pesachim	Yoma	Succah
Betza	Yevomos	Kesubos	Nedarim	Gitten
Kiddushin	Baba Kama	Baba Metzia	Baba Basra	Makos
Chullin	Sanhedrin	Menochos	Arachin	Terumah

#### Bekius - Tractate Overview Level I – 3 credits

This course is designed for the first year student. Its purpose is to review the entire tractate over the course of the year. It is paced at one amud a day (2.5 blatt a week) with weekly, written examinations. There are also daily lectures. The student should spend no more than 1 year in this course.

### Bekius - Tractate Overview Level II – 3 credits

This course is similar to Level I; however, it is paced at one blatt a day (5 blatt a week) with weekly written examinations. A student will continuously take this course throughout his undergraduate and graduate degree programs.

### Bekius - Tractate Overview Level III – 3 credits

This course is similar to Level II and is also paced at one blatt a day (5 blatt a week) with weekly written examinations. A student will continuously take this course throughout his undergraduate and graduate degree programs. A student in their third year is responsible for expanded commentaries like Tosfos and other Rishonim.

### Bekius - Tractate Overview Level IV - 3 credits

This course is similar to Level III and is also paced at one blatt a day (5 blatt a week) with weekly written examinations. A student will continuously take this course throughout his undergraduate and graduate degree programs. In the fourth year a student must be able to read text on his own and mentor and teach Junior High level students.

## **Torah Philosophy and Psychology**

Jewish Philosophy and Psychology, four courses, Levels I– IV: **Fall/Spring: 2 credits Summer: 1 credit** 

This course discusses the motivating variables in day-to-day existence by examining the weekly Torah portion and weaving a single philosophical theme through the various weekly readings. Topics include: Man's relationship with G-d, his purpose in this world, and his relationship with Torah and Mitzvos. Classical sources are cited with original novella. After successful completion of each level, the student will be eligible to enroll in the following course level. The courses also provide an opportunity for continually increasing self-analysis and improvement.

### **Education**

Developing Tutorial Skills, four courses, Levels I– IV: Fall/Spring: 1 credit Summer: N/A

Students will have the opportunity to teach younger students from local elementary and high schools. The instructor will monitor and review their progress. This course is designed to help develop the student's ability to prepare lessons and fosters skills in communication of the subject matter. After successful completion of four credits, the student will be eligible to enroll in the next course level where the complexity of the subject material tested will increase. In the first year he must demonstrate his ability to mentor and communicate the material to 7<sup>th</sup> and 8<sup>th</sup> grade students. In the second year he must be able to mentor freshman and sophomore high school students. By the student's third year he must gain the skills to mentor and teach juniors. In the fourth year he must be prepared to tutor senior high students and if necessary step in as a substitute teacher in a classroom setting.

## **Instructional Development for Teaching and Learning**

Teacher Preparation Course, Levels I-IV: 2 credit

This course will focus on chaburas, where students deliver peer to peer dissertations on relevant subject matters. The delivery of these dissertations are intended to prepare students for future teaching positions. The course instructor will review best practices in lecturing and then monitor and review the delivery of each chaburah.

## **Electives Courses**

### **Ethics**

Discussion of Biblical & Modern Ethical Matters, Levels I-IV: 1 credit

This course uses classical texts as a springboard for discussions on personal development and how to relate to today's society. Since the Rebbi often selects a different text from one term to the next the student may take this course many times throughout his undergraduate studies. This course may be taken either in a standard classroom lecture format or as an independent learning experience wherein students study in pairs on a daily basis, with oversight and regular check-ins by the professor.

#### **Jewish History**

In-depth look into Neviim & Kesuvim, Levels I-IV: 1 credit

This course on Prophets discusses the powerful religious and ethical messages the great Jewish leaders imparted. By studying the historical context of these books, students will gain a true insight into Biblical Jewish history.

#### Halacha

Practical Jewish Law, Levels I through IV: 1 credit

This course introduces the basic concept of Jewish Law and progresses through levels to deeper understanding of Jewish Law. It focuses on the development of independent research with an emphasis on a clear and concise reading of Halachic text. At the end of each year the student will submit a summary of a specific area of Jewish law.

## **Independent Study**

Independent Studies provide variable credits – generally 1 to 3 semester hours. Research and intensive study in selected subjects under faculty supervision.

## Chumash (Bible)

Textual Analysis, Levels I through IV: 3 credits

This course progresses throughout the levels. Heavy emphasis on the dissection of Biblical text is geared to developing an analytical approach to the study of the Bible. Students are encouraged to offer questions and insights to the analysis. Questions from classical commentaries will be raised and discussed.

#### **Daf Yomi**

Daily Study: 2 credits

Following the worldwide seven-year Daf Yomi schedule, students will learn one blatt of the current Gemorah—per day.

### **Developing Tutorial Skills**

### 1 credit

This course will be based on night seder learning with a younger Bochur; either from the Mechina or in the Masmidim program.

### Writing

#### 1 credit

To complete this course a Bochur needs to write over a full outline of all questions and answers of two shiurim a week. It must be handed into R"Y Rabbi Akiva Zweig.

#### Halachos of Shabbos

#### 1 credit

Course with Rabbi Yitzchak Winkler on the basic laws of Shabbos.

#### **Talmud Overview Enrichment: Bekius Seder**

### 1 credit

# Hashkafa

1 credit

# **Course Codes**

# Analytical Talmud:

	Brachos	Shabbos	Pesachim	Yoma	Succah
Level 1 Fall	TAL1001	TAL1002	TAL1003	TAL1004	TAL1005
Level 1 Spring	TAL1101	TAL1102	TAL1103	TAL1104	TAL1105
Level 1 Summer	TAL1201	TAL1202	TAL1203	TAL1204	TAL1205
Level 2 Fall	TAL2001	TAL2002	TAL2003	TAL2004	TAL2005
Level 2 Spring	TAL2101	TAL2102	TAL2103	TAL2104	TAL2105
Level 2 Summer	TAL2201	TAL2202	TAL2203	TAL2204	TAL2205
Level 3 Fall	TAL3001	TAL3002	TAL3003	TAL3004	TAL3005
Level 3 Spring	TAL3101	TAL3102	TAL3103	TAL3104	TAL3105
Level 3 Summer	TAL3201	TAL3202	TAL3203	TAL3204	TAL3205
Level 4 Fall	TAL4001	TAL4002	TAL4003	TAL4004	TAL4005
Level 4 Spring	TAL4101	TAL4102	TAL4103	TAL4104	TAL4105
Level 4 Summer	TAL4201	TAL4202	TAL4203	TAL4204	TAL4205

	Betza	Yevomos	Kesubos	Nedarim	Gitten
Level 1 Fall	TAL1006	TAL1007	TAL1008	TAL1009	TAL1010
Level 1 Spring	TAL1106	TAL1107	TAL1108	TAL1109	TAL1110
Level 1 Summer	TAL1206	TAL1207	TAL1208	TAL1209	TAL1210
Level 2 Fall	TAL2006	TAL2007	TAL2008	TAL2009	TAL2010
Level 2 Spring	TAL2106	TAL2107	TAL2108	TAL2109	TAL2110
Level 2 Summer	TAL2206	TAL2207	TAL2208	TAL2209	TAL2210
Level 3 Fall	TAL3006	TAL3007	TAL3008	TAL3009	TAL3010
Level 3 Spring	TAL3106	TAL3107	TAL3108	TAL3109	TAL3110
Level 3 Summer	TAL3206	TAL3207	TAL3208	TAL3209	TAL3210
Level 4 Fall	TAL4006	TAL4007	TAL4008	TAL4009	TAL4010
Level 4 Spring	TAL4106	TAL4107	TAL4108	TAL4109	TAL4110
Level 4 Summer	TAL4206	TAL4207	TAL4208	TAL4209	TAL4210

	Kiddushin	Baba Kama	Baba Metzia	Baba Basra	Makos
Level 1 Fall	TAL1011	TAL1012	TAL1013	TAL1014	TAL1015
Level 1 Spring	TAL1111	TAL1112	TAL1113	TAL1114	TAL1115
Level 1 Summer	TAL1211	TAL1212	TAL1213	TAL1214	TAL1215
Level 2 Fall	TAL2011	TAL2012	TAL2013	TAL2014	TAL2015
Level 2 Spring	TAL2111	TAL2112	TAL2113	TAL2114	TAL2115
Level 2 Summer	TAL2211	TAL2212	TAL2213	TAL2214	TAL2215
Level 3 Fall	TAL3011	TAL3012	TAL3013	TAL3014	TAL3015
Level 3 Spring	TAL3111	TAL3112	TAL3113	TAL3114	TAL3115
Level 3 Summer	TAL3211	TAL3212	TAL3213	TAL3214	TAL3215
Level 4 Fall	TAL4011	TAL4012	TAL4013	TAL4014	TAL4015
Level 4 Spring	TAL4111	TAL4112	TAL4113	TAL4114	TAL4115
Level 4 Summer	TAL4211	TAL4212	TAL4213	TAL4214	TAL4215

	Chullin	Sanhedrin	Menochos	Arachin	Terumah
Level 1 Fall	TAL1016	TAL1017	TAL1018	TAL1019	TAL1020
Level 1 Spring	TAL1116	TAL1117	TAL1118	TAL1119	TAL1120
Level 1 Summer	TAL1216	TAL1217	TAL1218	TAL1219	TAL1220
Level 2 Fall	TAL2016	TAL2017	TAL2018	TAL2019	TAL2020
Level 2 Spring	TAL2116	TAL2117	TAL2118	TAL2119	TAL2120
Level 2 Summer	TAL2216	TAL2217	TAL2218	TAL2219	TAL2220
Level 3 Fall	TAL3016	TAL3017	TAL3018	TAL3019	TAL3020
Level 3 Spring	TAL3116	TAL3117	TAL3118	TAL3119	TAL3120
Level 3 Summer	TAL3216	TAL3217	TAL3218	TAL3219	TAL3220
Level 4 Fall	TAL4016	TAL4017	TAL4018	TAL4019	TAL4020
Level 4 Spring	TAL4116	TAL4117	TAL4118	TAL4119	TAL4120
Level 4 Summer	TAL4216	TAL4217	TAL4218	TAL4219	TAL4220

	Analytical Talmud Rosh Hashana	Talmud Bekius Rosh Hashana
Level 1 Fall	TAL1021	TAL1022
Level 1 Spring	TAL1121	TAL1122
Level 1 Summer	TAL1221	TAL1222
Level 2 Fall	TAL2021	TAL2022
Level 2 Spring	TAL2121	TAL2122
Level 2 Summer	TAL2221	TAL2222
Level 3 Fall	TAL3021	TAL3022
Level 3 Spring	TAL3121	TAL3122
Level 3 Summer	TAL3221	TAL3222
Level 4 Fall	TAL4021	TAL4022
Level 4 Spring	TAL4121	TAL4122
Level 4 Summer	TAL4221	TAL4222

# Tractate Overview:

	Brachos	Shabbos	Pesachim	Yoma	Succah
Level 1 Fall	TRO1001	TRO1002	TRO1003	TRO1004	TRO1005
Level 1 Spring	TRO1101	TRO1102	TRO1103	TRO1104	TRO1105
Level 1 Summer	TRO1201	TRO1202	TRO1203	TRO1204	TRO1205
Level 2 Fall	TRO2001	TRO2002	TRO2003	TRO2004	TRO2005
Level 2 Spring	TRO2101	TRO2102	TRO2103	TRO2104	TRO2105
Level 2 Summer	TRO2201	TRO2202	TRO2203	TRO2204	TRO2205
Level 3 Fall	TRO3001	TRO3002	TRO3003	TRO3004	TRO3005
Level 3 Spring	TRO3101	TRO3102	TRO3103	TRO3104	TRO3105
Level 3 Summer	TRO3201	TRO3202	TRO3203	TRO3204	TRO3205
Level 4 Fall	TRO4001	TRO4002	TRO4003	TRO4004	TRO4005
Level 4 Spring	TRO4101	TRO4102	TRO4103	TRO4104	TRO4105
Level 4 Summer	TRO4201	TRO4202	TRO4203	TRO4204	TRO4205

	Betza	Yevomos	Kesubos	Nedarim	Gitten
Level 1 Fall	TRO1006	TRO1007	TRO1008	TRO1009	TRO1010
Level 1 Spring	TRO1106	TRO1107	TRO1108	TRO1109	TRO1110
Level 1 Summer	TRO1206	TRO1207	TRO1208	TRO1209	TRO1210
Level 2 Fall	TRO2006	TRO2007	TRO2008	TRO2009	TRO2010
Level 2 Spring	TRO2106	TRO2107	TRO2108	TRO2109	TRO2110
Level 2 Summer	TRO2206	TRO2207	TRO2208	TRO2209	TRO2210
Level 3 Fall	TRO3006	TRO3007	TRO3008	TRO3009	TRO3010
Level 3 Spring	TRO3106	TRO3107	TRO3108	TRO3109	TRO3110
Level 3 Summer	TRO3206	TRO3207	TRO3208	TRO3209	TRO3210
Level 4 Fall	TRO4006	TRO4007	TRO4008	TRO4009	TRO4010
Level 4 Spring	TRO4106	TRO4107	TRO4108	TRO4109	TRO4110
Level 4 Summer	TRO4206	TRO4207	TRO4208	TRO4209	TRO4210

	Kiddushin	Baba Kama	Baba Metzia	Baba Basra	Makos
Level 1 Fall	TRO1011	TRO1012	TRO1013	TRO1014	TRO1015
Level 1 Spring	TRO1111	TRO1112	TRO1113	TRO1114	TRO1115
Level 1 Summer	TRO1211	TRO1212	TRO1213	TRO1214	TRO1215
Level 2 Fall	TRO2011	TRO2012	TRO2013	TRO2014	TRO2015
Level 2 Spring	TRO2111	TRO2112	TRO2113	TRO2114	TRO2115
Level 2 Summer	TRO2211	TRO2212	TRO2213	TRO2214	TRO2215
Level 3 Fall	TRO3011	TRO3012	TRO3013	TRO3014	TRO3015
Level 3 Spring	TRO3111	TRO3112	TRO3113	TRO3114	TRO3115
Level 3 Summer	TRO3211	TRO3212	TRO3213	TRO3214	TRO3215
Level 4 Fall	TRO4011	TRO4012	TRO4013	TRO4014	TRO4015
Level 4 Spring	TRO4111	TRO4112	TRO4113	TRO4114	TRO4115
Level 4 Summer	TRO4211	TRO4212	TRO4213	TRO4214	TRO4215

	Chullin	Sanhedrin	Menochos	Arachin	Terumah
Level 1 Fall	TRO1016	TRO1017	TRO1018	TRO1019	TRO1020
Level 1 Spring	TRO1116	TRO1117	TRO1118	TRO1119	TRO1120
Level 1 Summer	TRO1216	TRO1217	TRO1218	TRO1219	TRO1220
Level 2 Fall	TRO2016	TRO2017	TRO2018	TRO2019	TRO2020
Level 2 Spring	TRO2116	TRO2117	TRO2118	TRO2119	TRO2120
Level 2 Summer	TRO2216	TRO2217	TRO2218	TRO2219	TRO2220
Level 3 Fall	TRO3016	TRO3017	TRO3018	TRO3019	TRO3020
Level 3 Spring	TRO3116	TRO3117	TRO3118	TRO3119	TRO3120
Level 3 Summer	TRO3216	TRO3217	TRO3218	TRO3219	TRO3220
Level 4 Fall	TRO4016	TRO4017	TRO4018	TRO4019	TRO4020
Level 4 Spring	TRO4116	TRO4117	TRO4118	TRO4119	TRO4120
Level 4 Summer	TRO4216	TRO4217	TRO4218	TRO4219	TRO4220

# Other Core Courses:

	Torah Philosophy and	<b>Education -</b>	Instructional Development for
	Psychology	Tutorial	Teaching and Learning
Level 1 Fall	TPP1001	EDU1001	EDU1002
Level 1 Spring	TPP1101	EDU1101	EDU1102
Level 1 Summer	TPP1201	EDU1201	EDU1202
Level 2 Fall	TPP2001	EDU2001	EDU2002
Level 2 Spring	TPP2101	EDU2101	EDU2102
Level 2 Summer	TPP2201	EDU2201	EDU2202
Level 3 Fall	TPP3001	EDU3001	EDU3002
Level 3 Spring	TPP3101	EDU3101	EDU3102
Level 3 Summer	TPP3201	EDU3201	EDU3202
Level 4 Fall	TPP4001	EDU4001	EDU4002
Level 4 Spring	TPP4101	EDU4101	EDU4102
Level 4 Summer	TPP4201	EDU4201	EDU4202

# **Elective Courses:**

	Ethics	Jewish History	Halacha	Tal. Overview Enrichment
Level 1 Fall	ETH1001	JHS1001	HLC1001	TRO1021
Level 1 Spring	ETH1101	JHS1101	HLC1101	TRO1121
Level 1 Summer	ETH1201	JHS1201	HLC1201	TRO1221
Level 2 Fall	ETH2001	JHS2001	HLC2001	TRO2021
Level 2 Spring	ETH2101	JHS2101	HLC2101	TRO2121
Level 2 Summer	ETH2201	JHS2201	HLC2201	TRO2221
Level 3 Fall	ETH3001	JHS3001	HLC3001	TRO3021
Level 3 Spring	ETH3101	JHS3101	HLC3101	TRO3121
Level 3 Summer	ETH3201	JHS3201	HLC3201	TRO3221
Level 4 Fall	ETH4001	JHS4001	HLC4001	TRO4021
Level 4 Spring	ETH4101	JHS4101	HLC4101	TRO4121
Level 4 Summer	ETH4201	JHS4201	HLC4201	TRO4221

	<b>Independent Study</b>	Chumash	Daf Yomi	Hashkafa
Level 1 Fall	IST1001	CMS1001	DFY1001	HSF1001
Level 1 Spring	IST1101	CMS1101	DFY1101	HSF1101
Level 1 Summer	IST1201	CMS1201	DFY1201	HSF1201
Level 2 Fall	IST2001	CMS2001	DFY2001	HSF2001
Level 2 Spring	IST2101	CMS2101	DFY2101	HSF2101
Level 2 Summer	IST2201	CMS2201	DFY2201	HSF2201
Level 3 Fall	IST3001	CMS3001	DFY3001	HSF3001
Level 3 Spring	IST3101	CMS3101	DFY3101	HSF3101
Level 3 Summer	IST3201	CMS3201	DFY3201	HSF3201
Level 4 Fall	IST4001	CMS4001	DFY4001	HSF4001
Level 4 Spring	IST4101	CMS4101	DFY4101	HSF4101
Level 4 Summer	IST4201	CMS4201	DFY4201	HSF4201

# Sample of a Bachelor of Talmudic Law Course Map

Year 1

			TCI III I
Subject	Credits	<b>Course Code</b>	Course
Talmud	4	TAL1001	Analytical Talmud I
Tractate Overview	3	TRO1001	Bekius I
Philosophy/Psych.	2	TPP1001	Jewish Philosophy and Psychology I
Education	1	EDU1001	Developing Tutorial Skills I
Education	2	EDU1002	Instructional Development in Teaching and Learning I
	•		Ferm II
Talmud	4	TAL1101	Analytical Talmud I
Tractate Overview	3	TRO1101	Bekius I
Philosophy/Psych.	2	TPP1101	Jewish Philosophy and Psychology I
Education	1	EDU1101	Developing Tutorial Skills I
Education	2	EDU1102	Instructional Development in Teaching and Learning I
	•	T	Term III
Talmud	3	TAL1201	Analytical Talmud I
Tractate Overview	3	TRO1201	Bekius I
Philosophy/Psych.	1	TPP1201	Jewish Philosophy and Psychology I
E1	2	EDU1202	Instructional Development in Teaching and Learning I
Education			
Year Total	33		
	33		
	33		
Year Total	33		Term I
Year Total	33 Credits	Course Code	Term I Course
Year Total Year 2			Course
Year Total Year 2 Subject	Credits	Course Code	1
Year Total Year 2 Subject Talmud Tractate Overview	Credits 4 3	Course Code TAL2002 TRO2002	Course Analytical Talmud II Bekius II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych.	Credits 4 3 2	TAL2002 TRO2002 TPP2001	Course  Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education	Credits 4 3 2 1	TAL2002 TRO2002 TPP2001 EDU2001	Course  Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II  Developing Tutorial Skills II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych.	Credits 4 3 2	TAL2002 TRO2002 TPP2001	Course  Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education	Credits 4 3 2 1	TAL2002 TRO2002 TPP2001 EDU2001 EDU2002	Course  Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II  Developing Tutorial Skills II  Instructional Development in Teaching and Learning
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education	Credits 4 3 2 1	TAL2002 TRO2002 TPP2001 EDU2001 EDU2002	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education Education	Credits 4 3 2 1	Course Code TAL2002 TRO2002 TPP2001 EDU2001 EDU2002	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud	Credits   4   3   2   1   2	TAL2002 TRO2002 TPP2001 EDU2001 EDU2002 TAL2102	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm II Analytical Talmud II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview	Credits   4   3   2   1   2   4   3	TAL2002 TRO2002 TPP2001 EDU2001 EDU2002 TAL2102 TRO2102	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm II Analytical Talmud II Bekius II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education  Talmud Tractate Overview Philosophy/Psych. Education Education	Credits   4   3   2   1   4   3   2   1	TAL2002 TRO2002 TPP2001 EDU2001 EDU2002 TAL2102 TRO2102 TPP2101 EDU2101	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm II Analytical Talmud II Bekius II Jewish Philosophy and Psychology II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview Philosophy/Psych.	Credits   4   3   2   1   2   4   3   2	TAL2002 TRO2002 TPP2001 EDU2001 EDU2002 TAL2102 TRO2102 TPP2101 EDU2101 EDU2102	Course  Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II  Developing Tutorial Skills II  Instructional Development in Teaching and Learning II  Ferm II  Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II  Developing Tutorial Skills II  Instructional Development in Teaching and Learning II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education  Talmud Tractate Overview Philosophy/Psych. Education Education Education Education	Credits   4   3   2   1   2     4   3   2   1   2	TAL2002 TRO2002 TPP2001 EDU2001 EDU2002 TAL2102 TRO2102 TPP2101 EDU2101 EDU2102	Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II  Developing Tutorial Skills II  Instructional Development in Teaching and Learning II  Ferm II  Analytical Talmud II  Bekius II  Jewish Philosophy and Psychology II  Developing Tutorial Skills II  Instructional Development in Teaching and Learning II  Instructional Development in Teaching and Learning II
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Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education  Talmud Tractate Overview Philosophy/Psych. Education  Education  Education  Education  Education	Credits   4   3   2   1   2     1   2     3   3   3   3	TAL2002 TRO2002 TRO2001 EDU2001 EDU2002 TAL2102 TRO2102 TRO2102 TPP2101 EDU2101 EDU2102 TAL2202 TRO2202	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm II Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm III Analytical Talmud II Bekius II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education  Talmud Tractate Overview Philosophy/Psych. Education Education Education Education  Talmud Tractate Overview Philosophy/Psych. Education	Credits   4   3   2   1   2     4   3   2   1   2     3	TAL2002 TRO2002 TRO2001 EDU2001 EDU2002 TAL2102 TRO2102 TRO2101 EDU2101 EDU2102	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II  Ferm II Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II  Ferm III Analytical Talmud II Bekius II Jewish Philosophy and Psychology II
Year Total Year 2 Subject Talmud Tractate Overview Philosophy/Psych. Education  Talmud Tractate Overview Philosophy/Psych. Education  Education  Education  Education  Education	Credits   4   3   2   1   2     1   2     3   3   3   3	TAL2002 TRO2002 TRO2001 EDU2001 EDU2002 TAL2102 TRO2102 TRO2102 TPP2101 EDU2101 EDU2102 TAL2202 TRO2202	Course Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm II Analytical Talmud II Bekius II Jewish Philosophy and Psychology II Developing Tutorial Skills II Instructional Development in Teaching and Learning II Ferm III Analytical Talmud II Bekius II

Term I

Year 3						
Term I						
Subject	Credits	Course Code	Course			
Talmud	4	TAL3003	Analytical Talmud III			
Tractate Overview	3	TRO3003	Bekius III			
Philosophy/Psych.	2	TPP3001	Jewish Philosophy and Psychology III			
Education	1	EDU3001	Developing Tutorial Skills III			
Education	2	EDU3002	Instructional Development in Teaching and Learning III			
Term II						
Talmud	4	TAL3101	Analytical Talmud III			
Tractate Overview	3	TRO3101	Bekius III			
Philosophy/Psych.	2	TPP3101	Jewish Philosophy and Psychology III			
Education	1	EDU3101	Developing Tutorial Skills III			
Education	2	EDU3102	Instructional Development in Teaching and Learning III			
		•	Term III			
Talmud	3	TAL3201	Analytical Talmud III			
Tractate Overview	3	TRO3201	Bekius III			
Philosophy/Psych.	1	TPP3201	Jewish Philosophy and Psychology III			
Education	2	EDU3202	Instructional Development in Teaching and Learning III			
Year Total 33						
Year 4	Voor A					
1011 7			Term I			
	Credits	Course Code	Term I Course			
Subject	Credits 4	Course Code	Course			
Subject Talmud	4	TAL4004	Course Analytical Talmud IV			
Subject Talmud Tractate Overview	4 3	TAL4004 TRO4004	Course Analytical Talmud IV Bekius IV			
Subject Talmud Tractate Overview Philosophy/Psych.	4 3 2	TAL4004 TRO4004 TPP4001	Course  Analytical Talmud IV  Bekius IV  Jewish Philosophy and Psychology IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education	4 3 2 1	TAL4004 TRO4004 TPP4001 EDU4001	Course  Analytical Talmud IV  Bekius IV  Jewish Philosophy and Psychology IV  Developing Tutorial Skills IV			
Subject Talmud Tractate Overview Philosophy/Psych.	4 3 2	TAL4004 TRO4004 TPP4001	Course  Analytical Talmud IV  Bekius IV  Jewish Philosophy and Psychology IV  Developing Tutorial Skills IV  Instructional Development in Teaching and Learning IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education	4 3 2 1 2	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud	4 3 2 1 2	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview	4 3 2 1 2 4 3	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002 TAL4102 TRO4102	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV Bekius IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview Philosophy/Psych.	4 3 2 1 2 2 4 3 2	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002  TAL4102 TRO4102 TPP4101	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview Philosophy/Psych. Education	4 3 2 1 2 1 2 4 3 2 1	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002  TAL4102 TRO4102 TPP4101 EDU4101	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview Philosophy/Psych.	4 3 2 1 2 2 4 3 2	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002  TAL4102 TRO4102 TPP4101 EDU4101 EDU4102	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview Philosophy/Psych. Education Education	4 3 2 1 2 4 3 2 1 2	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002  TAL4102 TRO4102 TPP4101 EDU4101 EDU4102	Course  Analytical Talmud IV  Bekius IV  Jewish Philosophy and Psychology IV  Developing Tutorial Skills IV  Instructional Development in Teaching and Learning IV  Term II  Analytical Talmud IV  Bekius IV  Jewish Philosophy and Psychology IV  Developing Tutorial Skills IV  Instructional Development in Teaching and Learning IV  Term III			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview Philosophy/Psych. Education Education Education Talmud Tractate Overview Philosophy/Psych. Education Talmud	4 3 2 1 2 1 2 4 3 2 1	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002  TAL4102 TRO4102 TPP4101 EDU4101 EDU4102  TAL4202	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term III Analytical Talmud IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education  Talmud Tractate Overview Philosophy/Psych. Education Education  Talmud Tractate Overview Talmud Tractate Overview	4 3 2 1 2 4 3 2 1 2	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002  TAL4102 TRO4102 TPP4101 EDU4101 EDU4102	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term III Analytical Talmud IV Bekius IV			
Subject Talmud Tractate Overview Philosophy/Psych. Education Education Talmud Tractate Overview Philosophy/Psych. Education Education Education Talmud Tractate Overview Philosophy/Psych. Education Talmud	4 3 2 1 2 1 2 1 2 1 2	TAL4004 TRO4004 TPP4001 EDU4001 EDU4002  TAL4102 TRO4102 TPP4101 EDU4101 EDU4102  TAL4202 TRO4202	Course Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term II Analytical Talmud IV Bekius IV Jewish Philosophy and Psychology IV Developing Tutorial Skills IV Instructional Development in Teaching and Learning IV Term III Analytical Talmud IV			

<sup>\*</sup>Typical progression of 4-year student: course numbers are subject to change.

# **Master of Religious Education**

The rigorous requirements for admission to the Graduate Department of the Talmudic University of Florida will ensure that all students who have been accepted are of the highest caliber and will enhance the entire level of study at the institution.

### **Graduate Division**

Students desiring a Master's Degree will be required to develop their skills of teaching, lecturing, writing, and independent research. These programs can be undertaken only upon the approval and close supervision of one of the Roshei Yeshiva. This Master program takes two years of study.

A prerequisite for this degree is a Bachelor of Talmudic Law Degree or equivalent.

The program consists of three core subjects, including a heavy schedule of independent research. The graduate student is required to complete 60 credits to receive his degree.

The basic policies relating to a degree are as follows:

- Only graduates who have attained a high level of scholarship in their course work at a recognized Rabbinical School will be accepted as candidates for this degree.
- No student will be admitted to the program until after a personal interview with one of the Roshei Yeshiva.
- The student must show by examination at the beginning of his first semester that he has an advanced ability to translate and analyze both the Hebrew and Aramaic languages, and a reading knowledge of such other languages as may be necessary.
- The student who has been accepted into this program must pursue his graduate work on campus at this University for two full academic years. An academic year will consist of three terms.

## **Core Courses Graduate Level**

### **Talmud**

Analytical Talmud - Graduate Level - 4 credits (Summer: 3 credits)

Although the consummate Talmudic master has studied for decades, a student at this level has learned the techniques necessary for study in any area of the Talmud. Therefore, Talmud taught at this level is designed to broaden the student's scope of Talmudic understanding. In addition, the student begins to complete the cycle of the Oral tradition by assuming, to some extent, the role of teacher to younger students, thereby enhancing his own ability to clarify and sharpen his ideas and style.

Bekius - Tractate Overview - Graduate Level - 4 credits (Summer: 3 credits)

This course is designed to broaden the knowledge base of complex Talmudic law issues. Graduate level students are expected to fully complete the major commentaries (Ex. Rashi and Tosefos). Part of the study period is devoted to working with younger students. A student will continuously take this course throughout his graduate degree.

## **Writing**

Writing Skills and Practicum - Graduate Level - 3 credits

Students are exposed to research based and scholarly writing techniques. These techniques are utilized as students choose shiurim from the Rosh HaYeshiva's library to summarize. These summarizations are multi-functional. By listening to the Rosh HaYeshiva's lectures, students discover new insights while practicing critical listening skills. Their summaries are reviewed and graded based on writing style, content accuracy, and whether they accomplished a higher level of understanding. There is a 15-class requirement per semester.

### **Education**

Developing Tutorial Skills - Graduate Level - 3 credit (Summer: 2 credits)

Students will have an opportunity to teach community members or younger students from local elementary and high schools. Second year graduate level students will teach to larger groups. The instructor will monitor and review their progress. This course is designed to help develop the student's ability to prepare lessons and foster communication of subject matter.

## **Graduate Course Codes**

	Analytical Talmud	Bekius	Writing Skills and Practicum	Developing Tutorial Skills	Independent Study
Grad Level 1 Fall	TAL5001	BKS5001	WSP5001	EDU5001	IST5001
Grad Level 1 Spring	TAL5101	BKS5101	WSP5101	EDU5101	IST5101
Grad Level 1 Summer	TAL5201	BKS5201	WSP5201	EDU5201	IST5201
Grad Level 2 Fall	TAL6001	BKS6001	WSP6001	EDU6001	IST6001
Grad Level 2 Spring	TAL6101	BKS6101	WSP6101	EDU6101	IST6101
Grad Level 2 Summer	TAL6201	BKS6201	WSP6201	EDU6201	IST6201

## **Ordination Program**

The purpose of the Ordination Program is to train young scholars to decipher and decide questions of Jewish Law. In addition, the program strives to give the Rabbi-in-training the skills necessary to deal with human and community issues, and the ability to assume the role of a community leader. The Rabbi-in-training will be skilled in all areas of Jewish communal life. Specialization in certain areas, such as the art of circumcision and ritual slaughter, is not part of the general program, but is offered upon request. In today's society, the role of the Rabbi is as varied as the Jewish community. Some Rabbis are primarily teachers, while others function as leaders of Kehillos (congregations) or delve into the areas of Kashrus (dietary law). The Ordination Program strives to give a well-rounded program and will emphasize the area in which the Rabbi-in-training is planning to devote himself.

## **Ordination Requirements**

The student must complete a four-year Talmudic Bachelor Degree and two years of postgraduate Talmudic work before acceptance into the Ordination Program. It is not necessary for a student to receive a Master's Degree in order to enter the Ordination Program.

The Talmudic University of Florida requires that all students be on campus for at least two years before acceptance into this program. This may be fulfilled on the undergraduate or graduate level prior to acceptance into the Ordination Program.

The student must attend two lectures per week while maintaining a heavy schedule of independent study under close supervision of the Rosh HaYeshiva.

The student must complete the appropriate sections of the Talmud - Chullin and the Code of Yoreh Deah, after which the candidate must submit to the Rosh HaYeshiva the appropriate oral and written series of examinations. This program is not primarily dependent on the number of hours spent, but on the ability of the student to master these sections of the Talmud and Codes of Yoreh Deah, and to successfully complete the final examinations. The appropriate sections of the Code of Yorah Deah to be mastered are the following:

The laws of Malicha [salting meat].

The laws of Basarv'chalav [meat and milk].

The laws of Taaruvose [forbidden mixtures].

The student must also master the corresponding sections of the tractate Chullin to successfully complete his examinations.

## **Academic Policies**

## **Grading System**

The following evaluation system is used for grading purposes:

A - Excellent	4.0
B - Good	3.0-3.9
C - Average	2.0-2.9
D - Poor	1.0-1.9
F - Failure	0 - 0.9

Grade Points Description	A 4.0	A- 3.67
B+ 3.33	B 3.0	B- 2.67
C+ 2.33	C 2.0	C- 1.67
D 1.0 Poor	F 0 Failure (also used for withdrawn with penalty)	I Incomplete
W Withdrawn Without Penalty		

Grades are based on the student's understanding of lectures, theory, and practical application.

They are determined through class participation, individual student/teacher discussions, examinations and occasional synopses of course material.

W - Course dropped on or before the last day of withdrawal from classes as published in the school calendar. Credit can be earned only by successful repetition of the course.

I - Incomplete work in passing status, with the instructor's permission to complete the course. In order to receive credit for the course, the "I" must be removed by the end of the following semester, unless the Educational Director approves an extension initiated by the instructor prior to the deadline. If the "I" is not removed by the assignment of a passing grade, credit can be earned only by successful repetition of the course.

### **Academic Credits**

The school operates on a term system, and for its measure of academic course work designates credits (often referred to as semester hours or credit hours).

### **Transfer of Academic Credits**

Transfer credits for courses completed in an approved school may be accepted for incoming students. However, these must correspond in content and level to those offered in the courses for which the student has applied. A student may be required to pass an examination given by a faculty member for any subject for which transfer credit is to be awarded.

A maximum of 80 credits may be transferred to Talmudic University.

Students who wish to enter another institution should first inquire at the institution they plan to attend to determine whether credits earned here will be transferable. This institution can give no assurance of such transferability.

### **Classification of Students**

Students are classified by workload:

Full-time undergraduate: 12 credits or more

Half-time undergraduate: 6 to 11 credits

Full-time graduate: 9 credits

### **Satisfactory Academic Progress**

Student Satisfactory Academic Progress for undergraduate and graduate level is based on a student's ability to complete their program within a set timeframe while continuing to maintain a successful grade point average (GPA). A full-time undergraduate student must earn at least 30 semester credits per academic year and a part-time undergraduate student must earn at least 15 semester credits per academic year. Full-time and part-time Undergraduate students must maintain a 2.5 GPA. Graduate students are considered full-time if they are enrolled in 24 semester credits and are considered part-time if they are enrolled in a minimum of 12 semester credits per academic year. Full-time and part-time Graduate students must maintain a minimum 3.0 GPA. Students must finish 67% of their attempted courses and finish their program within

150% of the time frame allotted for their degree program, maximum 180 credits for Bachelor's Degree and maximum 90 credits for Master's Degree.

Satisfactory Academic progress for all students is reviewed each semester. If a student fails to meet any of the requirements, he is then placed on Academic Probation for one semester and a letter is sent to the student's address on file. While a student is on Academic Probation he may receive financial assistance. If at the end of the semester the student has failed to meet the minimum satisfactory progress, a determination may be made for the student's dismissal from the institution or he may be denied further financial assistance. Any appeal on this decision must be made in writing if merited. Reasons meriting an appeal include: the death of a relative, and injury or illness of the student, or other special circumstances. A written appeal may be made to the Registrar with copies sent to the Rosh HaYeshiva and the Director of Financial Aid within fifteen days of the dismissal or the denial for further financial aid. Recipients of Federal Financial Student Assistance should refer to the Financial Aid Section of this catalog for further requirements in order to maintain eligibility.

## **Standards for Students Receiving VA Benefits**

Students receiving VA educational benefits must maintain a minimum cumulative grade point average (CGPA) of 2.5 each semester.

A VA student whose CGPA falls below 2.5 at the end of any semester will be placed on academic probation for a maximum of two consecutive terms of enrollment. If the VA student's CGPA is still below 2.5 at the end of the second consecutive term of probation, the student's VA educational benefits will be terminated.

A VA student terminated from VA educational benefits due to unsatisfactory progress may petition the school to be recertified after attaining a CGPA of 2.5.

## **Veteran's Attendance Policy**

Early departures, class cuts, tardies, etc., for any portion of a class period will be counted as one absence.

Students exceeding 10% <u>total</u> absences in a <u>calendar month</u> will be terminated from their VA benefits for unsatisfactory attendance.

In order to show that the cause of unsatisfactory attendance has been removed, students must show good attendance (as defined) for one calendar month after being terminated for unsatisfactory attendance. After such time, the student may be recertified for VA education benefits.

The student's attendance record will be retained in the veteran's file for USDVA and SAA audit purposes.

### **Veteran's Credit for Previous Education or Training**

Students must report all education and training. The school must evaluate and grant credit, if appropriate, with the training time shortened, the tuition reduced proportionately, and the VA and student notified.

### **Student Progress**

Semester grades will be available two weeks after the end of the semester. Students will be informed of their grades and the availability of progress reports/final grades in the main office.

### **Capstone Project**

Since its inception the school has focused on the individual development of each student. Aside from evaluation by instructors of the student's classroom interaction, oral examinations, and written tests, the school has adopted several rubrics to measure academic growth:

- A) Chaburah system in which the students deliver a peer to peer dissertation on relevant subject matters. These dissertations are monitored and reviewed by a senior staff member.
- B) The Rosh HaYeshiva periodically requires students to present him with a written essay outlining a class or a series of classes. This enables the Rosh HaYeshiva to gauge the student's understanding of the class and his ability to articulate the ideas.

## **Graduation Requirements**

To be eligible for graduation, students must have achieved a passing grade in each subject required for the program. The candidate for graduation must complete all required forms prior to graduation. The Office of the Registrar will provide the student with the necessary information. Upon competition, an official diploma/certificate of graduation will be issued.

## **School Policies**

### **Attendance**

Regular attendance is considered a vital part of each student's academic performance. An excessive number of absences will result in the student being referred for counseling. Continuous absences may result in reprimand, academic probation, or dismissal. All missed course work must be completed in order to receive academic credit.

Students are expected to report to class promptly at the scheduled time. At the instructor's discretion the classroom doors will be closed shortly after the scheduled time. Continuous tardiness may result in reprimand, academic probation, or dismissal.

## **Leave of Absence**

An extended leave of absence may be considered after conferring with the individual instructor(s) and the Rosh HaYeshiva. All requests will be dealt with on a case-by-case basis.

### Missed Work

All missed work—including class time, exams, and presentations—may be completed at the discretion of the individual instructor(s).

## **Academic Progress**

Students are expected to remain in a specific class for no longer than two years, with the exception of the Rosh HaYeshiva's Shiur. If a student is not able to move to the next level within two years, his enrollment will be reviewed by the Rabbeim and the Rosh HaYeshiva.

### **Probationary Periods**

If a new student is deemed to lack those skills necessary to successfully complete the coursework, he may be admitted for a probationary period of 6 months—at the end of which his performance will be re-evaluated. A student who has behavioral problems may be placed on probation—at the discretion of the Rosh HaYeshiva. Re-entrance for students who have been placed on probation will be at the discretion of the Rosh HaYeshiva.

## **Yeshiva Rules**

## Conduct

Talmudic University requires standards of behavior which are consistent with the nature of its educational mission. Behavior which compromises or threatens the safety of students, faculty and staff, or conduct which disturbs the normal operation of the institution may result in reprimand, academic probation, or dismissal.

### **School Attire**

Students are required to dress in a manner in keeping with the dignity of the subject matter of the school. Styles of dress which are objectionable in the area of health and safety or items that may create classroom disturbances are prohibited. Please see General Yeshiva Rule #2 below for further attire regulations in regards to Seder.

## **General Yeshiva Rules**

- 1. A Bachur may not have a car, motorcycle, or other motorized vehicle without permission from the Rebbeim.
- 2. During Seder, Bachurim may not wear colored shirts, leather or knit yarmulkes, solidarity bracelets or anything deemed inappropriate by the Rebbeim.
- 3. All smart phones need filters. Please discuss the particulars with Rabbi Burstyn. Phones of any kind may not be used in the Beis Midrash.
- 4. Shabbos is not an "off day". Everyone is expected to attend the Yeshiva Seudos (generally, Friday night and Seuda Shlishis), all three Minyanim, and all Sedarim including on Motzaei Shabbos. A student must get Reshus if he wishes to miss any of the aforementioned.
- 5. No student may leave town or the Yeshiva for a significant period of time (i.e. a whole day) without permission from the Rebbeim.
- 6. Permission is required before taking college courses of any kind outside of Talmudic University.

## **Rules of the Dormitory**

- 1. No smoking of any kind (cigarettes, cigars, pipes, hookah etc.) is allowed anywhere in the building or the grounds of the Yeshiva except behind the main Beis Midrash (by the disabled parking).
- 2. Laptops and tablets are not permitted in the dorms. They must be kept either in the cubbies in the back of the Beis Midrash or in Rabbi Burstyn's office.
- 3. Nobody can have internet access without permission from the Rebbeim. They must specify what times they need access and they may not use that access outside of those times.
- 4. Headphones must be utilized when listening to music.
- 5. Shorts may not be worn outside of the dorm rooms.
- 6. Only currently registered students of the Yeshiva may be in the dormitory.
- 7. Student are only allowed on their dormitory floor meaning dorm students on the second floor are not permitted to be on the third, nor third on the second.
- 8. Bochurim are responsible to report unauthorized trespassers immediately to Rabbi Glucksman.

### **Rules for Tefilah**

- 1. Hats and jackets are required by every Minyan.
- 2. Bachurim may not Daven at the Hanetz Minyan during the week or on Shabbos.
- 3. Bachurim are expected to Daven only at the regular Beis Midrash Minyanim 7:40 am, 3:00 pm and 10:00 pm.
- 4. The Yeshiva's Minhag is to stand during Chazaras Hashatz and Krias Hatorah all Bachurim are expected to follow this Minhag.

## **Complaint Procedures**

## **Internal Complaint Procedure**

Talmudic has established both an informal and formal complaint procedure to facilitate the resolution of student concerns. The informal complaint procedure should first be carried out, if the issue remains unresolved the individual should then follow the Formal Complaint Procedure.

### Informal Complaint Procedure:

- 1. The student should discuss the issue with the faculty or staff member responsible for the area of concern.
- 2. If the issue remains unresolved, discuss the complaint with the direct supervisor of the faculty or staff member responsible. An organizational chart is available in the office.

## Formal Complaint Procedure:

1. If the informal complaint procedure did not resolve the concern, the complaint should be submitted in writing to the Office Manager (ywinkler@talmudicu.edu). The complaint will be investigated, and the student will be informed in writing within 10 days of the

resolution of his complaint. No person directly involved in the complaint issue will make the final determination of the complaint.

## **AARTS Complaint Procedure**

Complaints may also be filed with the agency that accredits Talmudic University, by contacting the Association of Advanced Rabbinical and Talmudic Schools

11 Broadway, Suite 405 New York, NY 10004

Phone: 212-363-1991 FAX: 212-533-5335.

## Florida Department of Education Complaint Procedure

To file a complaint against a nonpublic postsecondary institution in Florida, please write a letter or send an e-mail containing the following information:

- 1. Name of Student (or Complainant)
- 2. Complainant Address
- 3. Phone Number
- 4. Name of Institution
- 5. Location of the Institution (City)
- 6. Dates of Attendance
- 7. A full description of the problem and any other documentation that will support your claim such as enrollment agreements, correspondence, etc.
- 8. The complaint process of the Commission involves contacting the institution to obtain their response to your complaint. If you do not want the Commission to contact the institution you are attending, you must state so in your complaint; however, doing so will greatly hinder the Commission's ability to assist you with your complaint.

Send Letter To:

Commission for Independent Education 325 W. Gaines Street, Suite 1414 Tallahassee, FL. 32399-0400

Or E-mail: cieinfo@fldoe.org

Or Fax: 850-245-3238

## **Student Information and Services**

## **Access to Student Records (FERPA)**

Talmudic University abides by the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Pursuant to this act students have the right "to inspect and review any and all official records, files and data directly related to them" and to deny access to others without their written consent except under specified circumstances. All information due the student under this act is available from the Registrar or Financial Aid Administrator in the administration building during normal business hours.

## **Campus Security**

Rabbi Reuven Glucksman is the head of Campus Security and can be reached at all times on his cell 763-843-8928. All suspicious activity should be reported to him.

## **Drugs and Alcohol Policy**

Illegal drug use and alcohol consumption will not be tolerated under any circumstances (with the exception of minimal amounts of wine for sacramental use). Talmudic University is committed to maintaining a drug-free campus.

## **Health and Medicinal Services**

Talmudic University has an EMT, Ariel Herskovitz, to look at any minor injuries. For anything more significant or an emergency, a member of the staff will escort the injured party to Mt. Sinai Medical Center, fortunately located across the street from the Rohr Talmudic University Campus.

### **Non-discrimination**

Men of the Jewish faith are admitted to the Talmudic University without regard to race, color, national or ethnic origin, or disability. Talmudic University is in full compliance with all federal and state laws pertaining to non-discrimination on the basis of race, ethnic origin, age, and disability. Any such discrimination infractions should be directed to the President, Rabbi Yitzchak Zweig.

## **Accommodations for Students with Disabilities**

Accommodations will be made, within reason, for students with disabilities. For those with physical disabilities, the campus is handicap accessible and there is a handicap accessible dormitory available. Disabilities must be discussed when seeking admission; accommodations may not be made if student fails to inform admissions staff prior to enrollment.

## **Student Right-to-Know Act**

Information regarding crimes committed on campus, completion and withdrawal rates, and other information required by the Student Right to Know Act can be obtained from the office during normal business hours.

## **Statement of Control**

Talmudic University of Florida and its associated programs operate under the auspices of Talmudic College of Florida, Inc., a corporation formed in accordance with the laws of the State of Florida.

Talmudic University of Florida is operated by Talmudic College of Florida Inc., a private non-profit Florida Corporation and is run by an Administrative Board.

## **Administrative Board/Officers**

- Rabbi Yochanan Zweig Rosh HaYeshiva
- Rabbi Yitzchak Zweig President/CEO

• Rabbi Aharon Greenberg—Secretary/Treasurer

## **Advisory Board**

- Saby Behar
- Albert Benalloun
- Abbey Berkowitz
- Ron Daniels
- Dr. Jeff Eisner
- Joseph Friedman

- Avraham Galbut
- Rabbi Dovid Holzer
- Michael Kanoff
- Chaim Dovid Levy
- Yisroel Yehuda Nevarez

## **Faculty and Staff**

### **Yeshiva Administrative Staff**

- Rabbi Yaakov Burstyn, Dean of Admissions & Dormitory
- Rabbi Akiva Zweig, Dean of Students
- Rabbi Yitzchak Winkler, Registrar & Financial Aid Administrator

## **Rabbinic Faculty**

The faculty is composed of outstanding scholars from various corners of the globe. These Rabbis were invited to join the faculty in recognition of their scholarship as well as their ability to guide and teach future religious leaders. Members of the faculty do not limit themselves to classroom instruction, but rather seek opportunities to help their students on an individual as well as group level. They attempt to guide each of their students to pursue, to the limits of their ability, the serious and rewarding study to which they are devoted.

### **Senior Rabbinic Faculty**

HaRav Yochanan Zweig, Rosh HaYeshiva, is the quintessential educator whose inspiring method of analysis and creative thought processes enthrall hundreds of students weekly. Rabbi Zweig delivers classes to both our Yeshiva students, and adult and continuing education programs. Rabbi Zweig is the fulcrum of our faculty and provides the educational vision for the entire institution. He delivers fifteen lectures weekly on a broad range of topics, including Talmudic law analysis, Bible, Philosophy, Mussar. He makes a point to be available to all bochurim.

In recent years, Rabbi Zweig has received wide recognition as a stimulating and provocative lecturer. His keen analysis and brilliant approach to problem solving has attracted students from around the globe. Rabbi Zweig studied in Baltimore and Israel. He holds a Bachelor's, Master's, and Doctorate of Talmudic Law, as well as a Juris Doctor degree from the University of Maryland School of Law.

**Rabbi Yehuda Zweig,** Rosh Yeshiva, joined the faculty in 2007 and now gives one of the highest levels of Shiur in the Beis Medrash. This Shiur is designed to further develop the students' skills and prepare them for the Rosh HaYeshiva's Shiur, which is the next and final level. Rabbi Yehuda Zweig's focus is to help students achieve a sharper analytical reading of the Talmud and its commentaries, so that they begin to develop their own approach to the texts.

Rabbi Zweig spends many hours working with his students both during and after Seder. He learned at Talmudic University and at Yeshiva Chevron, in Jerusalem.

**Rabbi Akiva Zweig**, Rosh Yeshiva, rejoined the faculty in 2014 and gives Chaburas as well as teaching Mussar and other subjects to the students. One of the courses he currently give is the 7 Habits of Highly effective people. As a certified facilitator of the 7 Habits, Rabbi Zweig is able to mix the teachings of the 7 Habits with Torah teachings to help the students prepare for life. Rabbi Akiva also gives many classes weekly throughout South Florida, and when the Rosh HaYeshiva is out of town will take over many of his classes. Rabbi Zweig graduated from Talmudic University with a Masters in Talmudic Law.

**Rabbi Yaakov Wincelberg** joined the faculty full time in 1998 and is responsible for the Yeshiva's highly successful enrichment program. Students attend up to 15 of his classes weekly on a variety of subjects such as prophets, law, and ethics, and take written exams. Rabbi Wincelberg is also the person to whom students turn when looking for direction or clarity in any Talmudic passage. His encyclopedic knowledge paired with a penetrating clarity is well respected by students at all levels of scholarship.

Further, Rabbi Wincelberg authored a heavily footnoted translation of a major Mussar sefer by Rebbeinu Avraham ben HaRambam, *The Guide to Serving G-d (HaMaspik Le'Ovdei Hashem)*, published by Feldheim. Rabbi Wincelberg studied in various Yeshivas in the United States and abroad before arriving at Talmudic University; he received Smicha in 1995.

### **Other Rabbinic Faculty Members**

- Rabbi Moshe Beigelman
- Rabbi Yaakov Burstyn
- Rabbi Yehuda Gertner
- Rabbi Reuven Glucksman
- Rabbi Moshe Mally
- Rabbi Yechezkel Nissenbaum
- Rabbi Pesach Shifman
- Rabbi Yisroel Zweig
- Rabbi Zecharia Zweig

## **Institutional Aid Policies**

Talmudic University offers several non-need-based scholarships, which are awarded by the Admissions Committee. With the exception of the non-need scholarships, most school-funded scholarships and loans are awarded on the basis of demonstrated financial need, as determined by the Financial Aid Office.

### **Need-Based Aid Policies**

- 1. Filing Deadlines: Application for need-based school-funded aid must be made annually, preferably prior to published deadlines. Students may apply for aid at any time during enrollment.
- 2. Award Limits: The school determines the maximum annual need-based aid awards, based on funding availability.
- 3. U.S. Citizenship: Students who are not United States citizens or permanent resident aliens may not be eligible for financial aid from the school.
- 4. Parental Information: All applicants must provide parental income and asset information on the application forms, regardless of age or independent status for federal loan programs. Exceptions are rare and are not granted without prior written approval from the Financial Aid Director.
- 5. Parental Contributions: With the following exceptions, the full parent contribution produced by the need analysis will be imputed in the calculation of school aid eligibility:
  - a. Parent Contributions: Single Students The full parent contribution produced by Federal Methodology through the FAFSA will be included in the formula used to calculate school aid eligibility for all single students who are under age 26 when they enter the school. Those who are 26 or older upon entering MAY have their parents' contribution reduced, depending on the amount of school monies available relative to the total demand of the eligible applicant pool. Students whose calculated parent contribution is not "forthcoming" may replace some or all of the contribution with unsubsidized loans.
  - b. Parent Contributions: Married Students If a student's spouse is also a student, the standard single student parent contribution will be assessed in the calculation of school aid eligibility. If the student's spouse is employed, the spouse's contribution from income usually replaces the parent contribution. However, a supplemental parent contribution MAY be assessed in the event that funding falls seriously short of meeting the need of students from financially disadvantaged families.
- 6. Satisfactory academic progress is required to maintain eligibility for school, state, or federally funded aid.
- 7. Loans and Scholarships from Gifts and Endowments
  - a. Although you need not apply separately or specifically for any of our school-funded scholarships or loans, you should inform the Financial Aid Officer if you meet any of the special scholarship or loan criteria such as geographic origin, ethnic background, specialty interest, etc. This helps the Financial Aid Officer to find external scholarship opportunities for each student.